



Aarushi Charitable Trust for Children

Promoting access to basic and formal education for children

Annual Report 2018-2019

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Introduction

Aarushi Charitable Trust (ACT) was set up in March 2000, when two of the founder members lost their daughter "Aarushi", an event that fostered in them an urge to do something for the development of the girl child. With encouragement and support from family members & close friends, and conviction to help the marginalized members of society, this NGO was registered on March 23, 2000. The first activity undertaken was to enable access to basic education to children of migratory construction workers. With the completion of the construction activity, these workers returned to their villages. Then we decided to support children of local workers who did not go to regular schools. A premise was rented in Kishangarh village, Delhi and a teacher, appointed. Her tasks were to identify and motivate non-school going children and teach them basic social skills. ACT worked there for close to 2 years with about 20 children.

Since then, ACT has expanded its operations in 2 slums in Delhi region. ACT supports children regularly to prepare them to go to regular schools, make available teachers after school to continue to solve their educational challenges, support their admissions in better performing public and private schools, support activities such as educational visits to monuments, picnics, street plays on important social issues, and celebration of important festivals. Additionally children with special needs are also supported.

At Aarushi Charitable Trust (ACT) for Children, the mission is to promote knowledge and education; provide vital information for the promotion of health and prevention of diseases; and increase awareness on important social issue.

The year 2018-2019 continued to impact the lives of about 150 children aged 3-14 in two slum areas of New Delhi. The remedial education centre also continued during 2018-19 in Ghaziabad district of U.P. under the able-guidance of Mr. Ambrish Agarwal.

There is a constant need to create new opportunities to motivate the children we work with, while continuing to sustain the existing initiatives. We continue to take children on field trips, celebrate festivals and get volunteers in form of senior school kids from private schools to teach Math and English on a voluntary basis. This is normally done for short periods which the kids find very productive and useful. It has been noted that finding more volunteers who could help us would be very useful. Our President, however continued to volunteer and teach children spoken English regularly.

I would like to sincerely thank our core partners Bal Vikas Dhara and especially Dr. Bharat Singh to help us implement these activities so efficiently.

Our Teachers Ms. Rita, Ms Elizabeth and Ms. Neelam's sustainable commitment has made it possible to achieve what we have so far.

There is a long way for us to go. We are therefore looking at expanding our fundraising efforts by increasing corporate and government partnerships. Overall we hope for a more productive year ahead.

Trustees

Mr. Brij Lal Garg

President and Founder Member



Retired government official, freedom fighter and a devoted teacher who supports educational programmes

Dr. Kusum K. Premi

Treasurer and Founder Member



Ph.D. in Education, retired Head of Educational Policy unit at NUEPA, manages finances and education projects

Dr. Charu C Garg

Exec Director & Founder Member



Ph.D., worked with WHO, World Bank, SRCC among others, supports fund raising and new initiatives

Mr. Hari Garg

Founder Member



Senior management position with a leading global multinational company. Supports financially and through active advice

Ms. Divya Bhasin

Founder Member



Senior IT professional and business manager, entrepreneur, Incharge, Volunteer Program

Members

Ms. Samriddhi Bhatia



MBA and Engineer, manages social media and new initiatives, supports IT work

Ms. Suman Patel



QA Analyst, UN, Bern. Supports IT work for the trust

Dr. Poonam Dewan

Current Member



Medical Doctor, General Practitioner, holds medical camps for the underprivileged

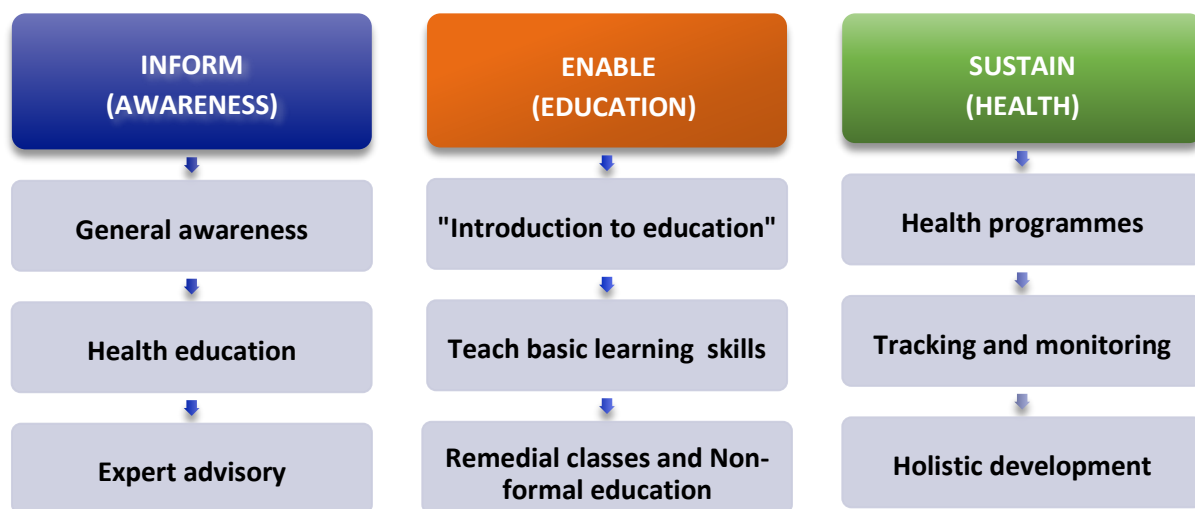
Mr. Amrish Agarwal

Current Member



Retired GM (DoT), conducts corporate trainings, supports education initiatives

Three Pillars of ACT



ACT upholds and cherishes the three pillars of growth i.e. awareness, education and health. When communities are aware of their rights and duties, they are capable of making better and informed decisions. The Trust promotes this by means of its expert group of advisors and supporters that spend time with communities that lack access or have been socially denied access to information. Various focus programs are organized for this purpose including “Bal Panchayat”, Street Plays, community surveys, door to door campaigns etc.

When a community gets the information, they also get the awareness of the “Education” so that they can make correct decisions regarding their rights and duties. For example, while RTE has provided for education free of cost, many children that lack the support or the learning ability, end up not attending schools. At this stage, enabling and preparing them becomes very important.

The next step is to maintain this information and education infused into the communities, i.e. to “sustain.” How do we ensure that a student who knows his/her rights and is attending school also continues to attend school, if he/she is lacking some basic amenities such as health? So, at this stage it becomes important for an organization such as ours, to ensure that the hope and the energy that we have introduced into these communities is sustained.

Working across the three pillars in the value chain of sustained growth, ACT seeks to continue to grow its programs and activities, and introduce new ones that are in line with its goals and mission.

ACT’s Programmes: Mainstream Projects and Activities

1. Aarushi Bal Vatika (2 Camps/ 2 sites)

Aarushi Bal Vatika, run in partnership with Bal Vikas Dhara (BVD), is a preparatory school for underprivileged children in the age group of 3-6 years and a remedial center for children (ages 6-14) who are either not able to attend regular schools or require support for after school classes.

- a) Aarushi Balwadi supports two ‘Balwadi’ centers in Shankar Camp and Israel camp. The timings of the centers are 9:00 AM to 12:00 PM at Shankar Camp and 3:00 PM to 5:00 PM in Israel Camp. The main focus of Balwadi (Aarushi Bal Vatika) center is to provide space for children to express their emotions and to create a basic interest in education among these children.

Along with the BVD team, the teachers from ACT also stress the importance of “Education and Health” to the parents by doing door to door visits and talking to them personally. Although RTE promotes education for all, the parents and children in this age group require assistance to develop interest, curiosity and a general preparation to enter the formal education system. This

is particularly important for those from poorer and/or uneducated families to motivate them to enrol into regular schools and reduce chances of dropping out by imbining in them basic learning skills.

b) Aarushi Remedial Bal Vatika (Remedial Education Centre)

Remedial education centers run at both the sites: Shankar and Israel camp for 2 hours each for children (aged 6-14) at grade levels 1-2 and those at grade levels 3-4.

These centers support mostly the children attending regular schools. But some children who were brought into the mainstream, quit midway and left school because of their poor family conditions while some could not keep pace with regular schooling. These centres are run to provide impetus to help the children continue with their studies. The details of enrollment status of beneficiaries of each center are given in Appendix 2.

The summary for 152 students in different centers by age and gender is shown in Table 1. There are overall 84 girls and 68 boys enrolled in different classes. Detailed enrolment is shown in Appendix table A1.

**Table 1: Summary of average enrolment for the year 2018-19 (Both Camps)
Bal Vatika and Remedial Classes**

	Shankar Camp			Israel Camp		
	Male	Female	Total	Male	Female	Total
Aarushi Bal Vatika (ABV) (3-5 years)	9	16	25	12	11	23
Remedial Classes - Group A (6-10 years) Classes 1-2	11	12	23	14	13	27
Remedial classes Group B – (9-14 years) Classes 3-4	11	12	23	11	20	31
Total	31	40	71	37	44	81

c) Remedial Bal Vatika for senior children

Classes are conducted with a help of Ms. Asha Rani In Ghaziabad district for about 20 children in classes 6-8. She supports the children in doing their homework and also provides them clear direction.

2. Parent teachers Meeting

Parents-Teacher-Meetings (PTMs) help in ensuring participation of parents and developing mutual understanding between parents and teachers. It is also very important in order to attain the common goal of child development as well as sensitizing the community of their roles & responsibilities, accountability with institutions in order to shape the future of children.

PTMs have been conducted at each centre on a monthly basis. The major objectives are creating awareness, ensuring participation and sensitization of parents regarding their roles and responsibilities towards their wards. Parents have been imbided with value-based education keeping in view their confrontation with day-to-day interaction with the society. Parents were sensitized with techniques, tactics, and tools of caring for health and hygiene of children as well other family members. Nutritional aspects of children in maintaining and sustaining health of children were given greater emphasis in all meetings.

In 2018-19, Shankar Camp and Israil Camp witnessed more than 200 parents participate in the Parent Teacher Meeting. The issues discussed in these meetings were as follows:

1. Children's Rights.
2. Helpline and self-protection.
3. Female feticide.
4. Health and sanitation.
5. Domestic violence.
6. Helpline and eve-teasing
7. Nutrition.
8. Importance of Birth registration certificates.
9. Marriage registration.

3. School Chalo Abhiyan

A. Admission Through Economic Weaker Section Quota

The team conducts an awareness program in the community about quota admission under Economic Weaker Section (EWS) program to motivate and encourage parents to enrol the children in private schools and about generally sensitising them about the importance of education and going to school. These campaigns are done using different methods for motivating them such as pamphlets, street plays and home visits. The various steps followed are

1. Children Identification: The team first identified the children who were dropouts, or had never been to school. They discussed and convinced their respective families to enroll their children in the school. They also conducted a survey for identifying the children who can go to school.
2. Mainstreaming of Children: After the identification, the motivation process began. This campaign helped to spread the message in a more systematic and clear way so that both the parents and children were able to understand the importance. The shortlisted children are motivated and trained in Bal Vatika Remedial Classes and then helped to get admissions to regular schools.
3. Interaction with the School Authorities: The team also hold meetings with the different schools in the area to discuss the process and necessary requirements to admit these students in their respective schools. This involved supporting children getting their birth certificates from village and other documentation.

This programme has been very successful and 26 children were enrolled in various private schools in different areas through Economic Weaker Section (EWS) Quota. See Appendix table 2.

B. Monitoring admission to Government schools

Every year we monitor the kids who are admitted to schools and also those who drop out. We also monitor the progress of the enrolled students and provide them additional assistance as per their requirement. Appendix tables A3a-3c provides details of new school admissions mainly in government schools. 19 children from Shanker camp and 22 from Israil camp secured new admissions. Most of these children were admitted in grade 1. Besides these there were 29 children who were helped with readmissions. These were those either who had dropped out or had recently come from the village. These admissions were mainly for classes 2-5.

4. Extra-Curricular Activities

It is very important to take the children on excursions/ field trips for their mental and physical growth.

- In 2016-17, our teachers took 70 children to Qutab Minar and Lotus temple.

- In 2017-18, many of the children had never seen Humayun Tomb and Mahavir Stupa. It really helped them learn about our Indian culture, history and religion. We also play educational games and distributed biscuits and drinks.
- In March of 2019, a bus was organized for a visit to Raj Ghat, Kisan Ghat and India Gate. Food packets were provided in the trip and the kids were very extremely happy and excited.



5. Support through cash or kind

While ACT provides coaching to students at no cost, there are children that require special assistance for which ACT is not equipped at the moment. At the same time, there are children that do not require learning assistance per se but instead financial assistance. For these reasons, the Trust provides assistance in cash or in kind.

Support to blind schools

Our trust also funds students in blind schools to enable them to pursue their studies. The Blind school is paid small activity funds and additional amounts for the examination of the students.

Supporting blind children for specialized training



We celebrate the joy of festivals with the children by distributing sweets and new clothes. We also give sweaters to kids for winter. In 2019 October, 142 children were distributed dresses and sweaters and saris were given to 3 teachers.

Winter is here - smiles – prized moment



6. Communication and Information dissemination

Supporting the communities in health, education and awareness requires formal channels of communication for the various stakeholders. It enables the following:

- Receive constructive feedback from the community and other stakeholders
- Sensitize dormant stakeholders for the cause
- Garner resources in monetary or non-monetary (e.g. volunteering) terms

This has been done through Branding, Website & Social Media

Branding

In order to create a brand for the Trust and a common “identifier” for all its activities, the logo of ACT for Children is used. We want to deliver the message of child health, education and awareness for the collective and cohesive development of a nation through our brand.



The logo of ACT for Children

In May 2014, the Trust successfully launched its website “www.actforchild.org”. Xtreme Digital Solution continues to manage this website. Annual reports, activities and pictures are updated regularly on the website.



Front Page of the website

7. Being Legally and Financially Compliant

The trust has been filing the taxes since its registration in March 2000. The Auditors Manoj Agrawal and Associates continue to support us to audit our finances and be tax compliant. The income expenditure statement for 2018-19 are presented in Appendix 4. The trust account is with State Bank of India, Vasant Kunj. It is online and can receive and make electronic payments. The 80G certificate of the trust provides tax benefits to its donors. Details of the account are on the website which can be accessed for Donations.

8. Support Staff

A driver (on part time basis) for supervisory visits, voluntary work, etc. and an office boy (also on part time basis) for Filing are kept. Most of the other administrative work such as Preparing annual reports, paper work, Canvassing for donations, preparing and keeping accounts are done by the office bearers and volunteers on pro-bono basis.

BVD submitted a activity report for 2018 as it does every year. Based on that this Annual Report for 2018-19 was completed.

Mrs Charu Garg (one of the founders) visits both the camps regularly and has various meetings with teachers to discuss the teaching techniques and progress of the school.

9. Our Partners and Friends

- Bal Vikas Dhara

Bal Vikas Dhara is a voluntary organization that was established under section 21 of Society Registration Act 1860 in 1993 with the aim of betterment of women and children. It. With a common aim of child education and health, BVD and ACT partnered to provide educational programs for marginalized children of the Shankar and the Israel Camp. Together, they work to support these children to bring them into the mainstream education system and to help them cope with their

studies. Under these programs, some important activities that BVD undertakes with staff and children of ACT are:

- a) Monitoring activities
- b) Parent teacher meetings
- c) School Chalo Abhiyaan
- d) Bal Panchayats

- Friends of ACT

Friends of ACT are volunteers or experts that work for short term on projects to contribute in whatever way they can.

In December of 2018 Ms Rama Sriram visited the Shankar Camp along with her 2 daughters Divya and Deepti from USA. They were very touched and impressed with all the kids. They wanted to provide support and play a role in the trust activities. It started with financial support. Ms. Rama Sriram helped us prepare this year annual report. She is also helping us in raising funds from other sources. We are extremely grateful to her for the efforts.



Ms Sangeeta Jaiya and Ms Amrita visited the Shankar camp and Israil camp in January 2019. The kids recited songs for them. They were very happy and impressed with the activities of the trust and promised to support the trust activities.

Mr Aman Goyal and Mr. Mihir Mittal – our two volunteers - supported the kids for Math and English on a voluntary basis for a month which the kids found very productive and useful.

Mr B L Garg, the President of the trust visited daily to help children with their English-speaking skills. He also provided daily refreshments for the kids.

Impact 2018-19

While many more children are interested in coming to our centres, we do not encourage those who are going to private schools or are capable of taking paid tuitions from elsewhere.

Also during the earlier years many children were in NFE, but after RTE, that problem is almost negligible and most children are attending schools. We now focus on providing them remedial education.

We are growing awareness of our programs by means of the internet and social media which will help us garner more resources to execute our projects.

In 2017-18, It was agreed by the board members to find another rental space for Shankar Camp. In 2018-19, we found a great location and this room also had toilet facilities and was closer to the main road.

Impact indicators

Enrolment	Parent Teacher	Bal Panchayats	Admissions	Historical
152 Children 68 Males 84 Females Additional 20 in UP	250 Parents 100 males 150 Females	Meetings: 12 Participants: 350 (M-150, F-250)	26 Children were admitted in private schools	70 Children exposed to history and architecture of monuments

Outlook for 2019-20

ACT will continue its existing initiatives in the Shankar and Israel camp and at the centre in U.P.. Admissions to regular and private schools will continue. Children will be engaged in more extracurricular activities. Further, we want to plan a health camp and create health cards for all children. Some planned activities for the schools are as below:

- We plan to prepare a curriculum for our teachers and also provide them some training;
- In line with the Prime Minister's drive for cleanliness, we plan to prepare the children to present a street play on this topic of "Swachh Bharat – Swasthya Bharat."
- Also, we would like to introduce basic accounting education/ short-term camps for money management
- We are also looking at starting classes for older children but need additional resources for these.
- We plan to initiate some fundraising activities to improve our infrastructural support and expand our projects.
- It has been noted that the kids need support for Math and English in a regular basis and we need to find more volunteers who could help us.

Case Stories: Transcribed from narration by the children and parents

Aamna Case Study

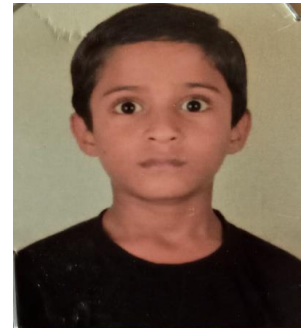
Student name: - Aamna
Mother name: - Rihana
Father name: - M.Guljar
Age: - 8 Year



I live in Israil Camp Rangpuri Pahari and study in third class. My village name is Channora police station Amroha lahsil Dhnoos and district Amroha UP. In my village, I have a very small house. There is no farm field work and there is no work available. Our parents were facing many problems that's why they had to leave our village and come to Delhi to find a job. My mother is a home maker and my father is a driver. We are seven siblings in our family. I have one brother and five sisters. I came to know about Arushi Bal Vatika centre through my friends. I came to know that the teachers teach the students free of cost. I go to the centre four times a week and I love it. I am very thankful to Arushi Bal Vatika to help children like us. We are connected with Aarushi Bal Vatika for two years.

Basid Case Study

Student name: - Basid
Mother name: - Munni
Father name: - Sattar
Age: - 10 Year



I live in Shankar camp Rangpur Pahari. My village name is Horeya near the police station Kursakata district Arriya (Bihar). My family was not able to survive in the village as there was no work because of that we faced lot of difficulties. So, our family moved to Delhi. My mother is a house wife and my father works as a painter. I have an older sister and a younger brother.

When my mother came to know about Aarushi Bal Vatika, she enrolled me in the centre. I learnt to read and write and I got admission in Nigam Prathmic Vidhyalaya. I am studying in fifth class. After school, I still go to the centre to study. I love going to the centre but other than that, I love playing with my friends.

Chand Case Study

Name- Chand
Mothers' name – Afsana
Fathers' name – Salama
Age-5 yrs



I live in Shankar camp Rangpuri pahari. I have 2 sisters and 4 brothers. My father is very poor and we don't even have house in village. None of my siblings went to school due to financial problem. They picked the wood from the jungle. After seeing all these difficulties, my father moved to Delhi with us. (Chand's mother said because of poverty they couldn't send any of their children to school). When we came here, we had no shelter so we started living in tents. After sometime, my parents started working here. Someone told my mother about Aarushi Bal Vatika that they teach free of cost. My mother visited there and found everything perfect for us and that we get education here. Now, I am going to get admission in school and my dream is to become a police officer.

Case Study Intaz

Name- Intaz

Mothers name – Sulekha

Fathers name – Mukhtar

Age-8 years

My name is Intaz and I with my younger brother study in Aarushi Bal Vatika. I have gone to my village twice and I do not like the environment there. My grandmother and aunt fight with my mother and sometime my father also does the same. Here (in Delhi) my father and mother both are working and bring food and feed us. My father works as a labourer and my mother works as a maid. Because of these problems, I was not able to go to school regularly. We live in a tent. When I was three years old, I used to study in Aarushi Bal Vatika and I wanted to get admission in Nagar Nigam Primary School, Rangpuri Pahari. Due to my family issues, my father brought me to village and my name has been cut from the school. With the help of ma'am, I got admission again, Now I always go to school and study at Aarushi Bal Vatika. I always study and play here and they help me to explore the new things and take us out for excursions. I like Aarushi Bal Vatika a lot.



Case Study of Nidhya

Name- Nidhya

Age-5 years

Mothers name – Gulshan

Fathers name – Naadim

My name is Nidhya. We are three sisters and I am the eldest. I am studying in Aarushi Bal Vatika since I was three years old. I wish I would always be a part of this centre. My father left his village after the death of my grandparents and came to Delhi. My father work as a labourer and mother work as a maid they both could not of give time to us so I joined Aarushi Bal Vatika. My dream is to be a teacher as I learn so many things from my teachers here and I love to teach also. So, after my schooling I teach my younger sister. Through EWS, I got admission in Bhatnagar School and I thank Aarushi Bal Vatika for it.



Case study of Shaban

Name- Shaban

Mothers' name – Osima

Fathers' name – Basir

Age-5 yrs

We live in Israel camp Rangpuri Pahari. We belong to very poor family and we don't even have house in village. Because of my big family I moved to Delhi with the help of someone. When I came here, I was having no place to live and no food to eat. Person who took me here let me stay with him for some time, till the time I got work after some time I started working as my children were young so my wife took care of them I used to work one day someone told me about Aarushi Bal Vatika that they don't charge anything for the education of child take your children there we will show you that center. One day I met the ma'am there and took all the information about ma'am was very supportive. She always used to take all my children along with her. In this way my children become very much interested to get education and go to school now Shabaan wants to go to big school and likes to play and study. (Narrated by father)



Case Study of Shakshi

Name- Shakshi

Mothers name – Sanjana Devi

Fathers name – Santu kumar

Age-5 years

We live in Israil camp Rangpuri Pahari. We are two sisters. My parents are very poor. My father, used to work as an electrician in village and got very low pay. We don't even have a house in village. It was very hard to run a family, so my parents used to fight. After some time, my father got us to Israil camp to provide good food and education. Shakshi's mother told us that her husband asked her to work too as it was very hard to survive. She said, "We didn't bring anything from village. I was very worried about my children's education. I asked someone about the school for poor children and then came to know about Aarushi Bal Vatika that they don't charge anything. I started sending my children there. And this is how my daughter started getting education. Ma'am always called my daughter to the center and now I work also. And my daughter is also getting education. And this is how I get so much of benefit from Aarushi Bal Vatika as my all children are happy and cheerful."



Case study of Saniya

Student name: - Saniya

Mother name: - Mushrat

Father name: - Manjur

Age: - 5 years

Saniya's mother told we are very poor family. We come from Ward No.3 Mirjapur, Kothi C New Patti Raniganj Arriya Vihar.. There is no home in village as well as no food for eating. I told my husband we have two children and we struggle day and night, but are not able to survive properly. We came to Delhi for our children. My husband does labour work. When we came from our village our daughter was two years old. Both husband and wife were illiterate and never went to the school. We saw all children are going school. but we could not get admission for our children. When my daughter saw teacher then she told me I am also going school. My daughter got admitted in Arushi Bal Vatika and came to study for three years. Then she told me and teacher I want to go to big school. Saniya says she like dressing up in school uniform and she loves studying.



Case Study of Suhana

Name: - Suhana

Age: - 9 yrs

Mother's Name: - Naseema

Father's Name: - Tassaduk Husain

I live in Israel Camp Rangpuri Pahari. I am from village – Narauli, Mainathor, Muradabad (U.P.). My uncles (chacha, tau) both are staying in village. There are not sufficient crops and field. They were fighting with each other for food expense, so my mother and father decided to come to Delhi for job and left their village. My father sells onion and garlic and earning for family expenses. My mother is a home-maker. We are six brother and sister. I am the third one. After I came from village, I was not going anywhere to study. I was not going to school in village also. I came to Bal Vatika Center with my friends. Many students were learning there so I told my mother about this. After that I got admission. After few months I even got admission in Nagar-Nigam Primary School Rangpuri Phari. Now I study in 4th class. After coming from school, I go to Aarushi Bal Vatika. I have got lot of help for study from Aarushi Bal Vatika. My father and mother are not much educated and they were not in condition to pay tuition fee. So, many children come to Bal Vatika. It is helpful for them also.



Appendix 1: Enrolment Report

Aarushi Bal Vatika (Balwadi) Shankar Camp			
Timings: 9:00 am to 12:00 pm		Educator: Mrs. Neelam Negi	
Quarter	Total children Enrolled	Boys	Girls
Apr-May-Jun (2018)	25-25-25	08-08-08	17-17-17
Jul-Aug-Sept (2018)	25-25-25	08-08-08	17-17-17
Oct-Nov-Dec (2018)	25-25-25	10-10-10	15-15-15
Jan-Feb-Mar (2019)	25-25-25	10-10-10	15-15-15
Remedial Classes (grade1&2) Shankar Camp			
Functioning Time: - 1:30 pm to 3:00 pm		Educator: - Reeta Singh/ Neelam Negi	
Quarter	Total children Enrolled	Boys	Girls
Apr-May-Jun (2018)	23-23-23	11-11-11	12-12-12
Jul-Aug-Sep (2018)	23-23-23	11-11-11	12-12-12
Oct-Nov-Dec (2018)	22-22-22	10-10-10	12-12-12
Jan-Feb-Mar (2019)	22-23-24	10-10-10	13-13-13
Remedial Classes II (Grades 3 & 4) - Shankar Camp			
Functioning Time: - 3:00 pm to 5:00 pm		Educator: - Rita Singh/ Elizabeth Barik	
Quarter	Total children Enrolled	Boys	Girls
Apr-May-Jun (2018)	23-23-23	11-11-11	12-12-12
Jul-Aug-Sept (2018)	23-23-23	11-11-11	12-12-12
Oct-Nov-Dec (2018)	22-22-22	10-10-10	12-12-12
Jan-Feb-Mar (2019)	22-23-24	10-10-10	13-13-13
Aarushi Bal Vatika (Balwadi) Israel Camp			
Timings: 9 am to 12 pm		Educator: Mrs. Rita Singh	
Quarter	Total children Enrolled	Boys	Girls
Apr-May-Jun (2018)	22-22-22	12-12-12	10-10-10
Jul-Aug-Sept (2018)	22-22-22	12-12-12	13-13-13
Oct-Nov-Dec (2018)	22-22-22	12-12-12	10-10-10
Jan-Feb-Mar (2019)	22-22-22	12-12-12	10-10-10
Remedial Classes II (Grades 3 & 4) - Israel Camp			
Functioning Time: - 1:30 pm to 3:00 pm		Educator: - Rita Singh/Elizabeth Barik	
Quarter	Total children Enrolled	Boys	Girls
Apr-May-Jun (2018)	24-21-21	10-10-08	14-14-11
Jul-Aug-Sept (2018)	21-23-23	06-08-08	15-15-15
Oct-Nov-Dec (2018)	27-27-26	09-09-09	18-18-18
Jan-Feb-Mar (2019)	24-24-24	08-08-08	16-16-16
Remedial Classes I (grades1&2) - Israel Camp:-			
Functioning Time: - 3:00 pm to 5:00 pm		Educator: - Ms. Elizabeth Barik	
Quarter	Total children Enrolled.	Boys	Girls
Apr-May-Jun (2018)	23-24-25	13-11-09	10-13-17
Jul-Aug-Sep (2018)	26-22-22	10-09-09	16-13-13
Oct-Nov-Dec (2018)	24-25-27	11-12-14	13-13-13
Jan-Feb-Mar (2019)	29-27-29	16-15-16	13-12-13

Appendix 2: Admission Information

Table A2: Details of the children supported for admission in the private schools through Economically Weaker Section Quota

S.No	Name of Child	Age year	Class	Guardian Name	Date of birth	School
1	Farah	5	Nur.	Musabbar Ali	22/04/2013	DPS, Sec.-C, Pocket-5, Vasant Kunj-70
2	Disha	6	1 st	Asha	27/10/2012	Shalimar Public School, A-137, Mahipalpur
3	Tanupiya	6	1 st	Om Vati	19/1/2012	Shalimar Public School, A-137, Mahipalpur
4	Afreen	4	Nur.	Moh. Sajim	15/03/2014	Maa Ganga Vidyalaya, KH-520, Rajokari-38
5	Shiv Raj Jha	6	1 st	Santosh Kumar Jha	02/07/2012	Ambrosia Public School, KH-823, K-2 Block, Mahipalpur Ext-37
6	Tabbasum Khatun	4	Nur.	Mho. Abdullah Ansari	18/01/2014	Vasant Valley School, Sec-C, Vasant Kunj
7	Anushka Yadav	5	Nur.	Vikas Kumar	1/12/2013	Vasant Valley School, Sec-C, Vasant Kunj
8	Drishiti	5	Nur.	Joginder	31/05/2013	DPS, Sec-C, Pocket-5, Vasant Kunj-70
9	Sajiya	5	Nur.	Aalam Khan	17/11/2013	Sukhodaya Model School, Old Rangpuri Road, Mahipalpur
10	Md. Sahadat Ali	5	Nur.	Sabir	2/11/2013	Sukhodaya Model School , Old Rangpuri Road, Mahipalpur
11	Adiba	7	1 st	Subhan Alam	21/0/2011	Sukhodaya Model School , Old Rangpuri Road, Mahipalpur
12	Diya Kumar	7	1 st	Om Prakash Pandit	18/07/2011	Sukhodaya Model School , Old Rangpuri Road, Mahipalpur
13	Love	6	1 st	Mukesh	01/01/2012	Sukhodaya Model School , Old Rangpuri Road, Mahipalpur
14	Alafiya	5	Nur.	Moh. Salman	24/7/2013	Sukhodaya Model School , Old Rangpuri Road, Mahipalpur
15	Bharti	7	1 st	Hari Singh	16/06/2011	Shalimar Public SchoolA-137, Mahipalpur
16	Ayan	6	1 st	Jakir Hussain	06/02/2012	Shalimar Public SchoolA-137, Mahipalpur
17	Abhay Singh	6	1 st	Sunil Kumar	03/01/2012	Shalimar Public SchoolA-137, Mahipalpur
18	Sheetal	7	1 st	Kishan Chand	26/08/2011	Shalimar Public SchoolA-137, Mahipalpur
19	Laxman	5	Nur.	Sunil	03/07/2013	Maa Ganga Vidyalaya, KH-520, Rajokari
20	Ikrashad	5	Nur.	Naushad Ahmad	28/12/2013	Maa Ganga Vidyalaya, KH-520, Rajokari
21	Akib	4	Nur.	Jai Kam	03/01/2015	Maa Ganga Vidyalaya, KH-520, Rajokari
22	Shagun	4	Nur.	Sunil Kumar	05/092014	Rao Ganga Ram Public School, Old Delhi Gurgaon Road, Kapashera
23	Rakshit Subhash	7	1 st	Subhash Kumar	01/09/2011	R J Pubic School, Block –L/15, Kh-696/2 Mahipalpur Ext.
24	Sachin	6	K.G	Lalit Kumar	02/07/2012	Gyan Public School, Bijvasan
25	Sahanawaj Khan	7	1 st	Jamil	05/11/2011	Shalimar Public School, A-137, Mahipalpur
26	Janvi Kumar	6	Nur.	Raj Kumar	15/12/2012	Ambrosia Public School, KH-823, K-2 Block Mahipalpur

Appendix 3: Enrolment Report – New Admissions

Table A3a: Details of new school admission children of Shankar camp

Sl. No	Name of Child	Class	Guardian Name	DOB	School
1	Akash	1st	Rakesh	10/11/13	MCD Rangpuri pahari
2	Sumit	1st	Satpal	10/11/13	MCD Rangpuri pahari
3	Saziya	1st	Manjur	20/02/2014	MCD Rangpuri pahari
4	Nurin	1st	Mainudin	2/12/15	MCD Rangpuri pahari
5	Hashr	Lkg	Shenwaj	31/12/2016	Bhat Nagar Vasnt Kunj
6	Aafrin	1st	Nadin	6/11/15	Maha Ganga Rayokri
7	Lokesh	Lkg	Pavan	1/1/16	Maha Ganga Rayokri
8	Ashis	KG		1/1/16	Maha Ganga Rayokri
9	Akash	1st	Subedhu	13/04/2015	Modal Public School
10	Laxmi	1st	Golu	18/08/2014	Modal Public School
11	Muskan	1st	Ijhar	15/07/2015	MCD Rangpuri Pahari
12	Sama	9th	Ali	3/8/05	SKV Mahipalpur
13	Sunika	6th	Kalpana	25/03/2007	SKV Mahipalpur
14	Jivika	Lkg	Rajesh	7/5/16	Sanchuri Pablic School
15	Aliya	1st	Asagar	15/03/2015	Nagar Nigam Mashud Pur
16	Mariyam	2nd	Moina	18/04/2014	MCD Rangpuri Pahari
17	Duggu	1st	Moina	2/6/16	MCD Rangpuri Pahari
18	Arsa Rujesh	Lkg	Rahman	20/07/2016	Modal Public School Rangpuri Pahari
19	Rajash	6th	Niraj	30/11/2008	Meraj Ashok Sahraua Mahipalpur.

Table A3b: Details of new school admission children of Israel camp

Sl. No	Name of Child	Class	Guardian Name	DOB	School
1	Ruksar	1 th	Aftuba	04/02/2015	MCD Rangpuri Pahadi
2	Sakina	1st	Nadim	15/01/2015	MCD Rangpuri Pahadi
3	Simran	1st	Samim	02/01/2015	MCD Rangpuri Pahadi
4	Aaliya	1st	Nvab	10/02/2015	MCD Rangpuri Pahadi
5	Chashmin	1st	Kalim	08/03/2015	MCD Rangpuri Pahadi
6	Nisha	1st	Satpal	15/02/2015	MCD Mahipal pur
7	Sabana	4th	sahakukha	20/08/2009	MCD Rangpuri Pahadi
8	Jyaya	1st	sahakukha	14/04/2014	MCD Rangpuri Pahadi
9	Mahak	1st	Gujur	20/08/2014	MCD Rangpuri Pahadi
10	Aalisha	1st	Firoja	04/09/2014	MCD Rangpuri Pahadi
11	Imerana	4st	Miraju	05/07/2009	MCD Rangpuri Pahadi
12	Dipanshu	Lkg	Rajendar	25/11/2015	Shiy Shakti Rangpuri Pahari
13	Aanm	1st	Mustakim	30/07/2015	Shiy Shakti Rangpuri Pahari

14	Sefh	1st	Mo Sahid	02/12/2016	Shiy Shakti Rangpuri Pahari
15	Saffhiya	Lkg	Mo Sahid	13/11/2013	Shiy Shakti Rangpuri Pahari
16	Aastha	Mair	Uinod	08/11/2014	Defence Public School Mahipal pur
17	Aanasika	Mair	Vinod	07/05/2010	Defence Public School Mahipal pur
18	Isha	3rd	Ramu Singh	09/02/2014	MCD Rangpuri Pahari
19	Aayaush	1st	Ramu singh	20/10/12	MCD Rangpuri Pahari
20	Sanna	1st	Meraj	02/03/2015	MCD Rangpuri Pahari
21	Samir	2nd	Meraj	28/07/2012	MCD Rangpuri Pahari
22	Saiclu	2nd	Suuekhan	10/07/2013	MCD Rangpuri Pahari

Appendix tableA 3c: Details of Re-admission children of Israel camp

SL No.	Name of Child	DOB	Guardian Name	Class	Address
1	Nargis	20/07/2009	Jannat	5th	C no. 538
2	Tarfan Khan	03/02/2010	Arshadik	4th	C no. 487
3	Khusi kumari	01/01/2010	Manto	2nd	C no. 14, I
4	Neha	25/02/2010	Sohan lal	4th	C no. 221
5	Dillip Kumar	13/01/2010	Manto Khan	4th	C no. 14
6	Raghav	01/01/2010	Manoj	5th	C no. 14
7	Sumiya khata	01/01/2012	Mallbrahim	3rd	C no. 587
8	Nandani	01/01/2009	Monaj	5th	C no. 587
9	Vinay kumar	07/07/2012	Vishan	2nd	C no. 587
10	Amit	01/02/2011	Ompal	4th	C no. 587
11	Hemalata	01/01/2009	Santosh Pal	5th	C no. 587
12	Simran	08/12/2012	Sonu	3rd	C no. 607
13	Ankit Kumar	19/06/2013	Tarachand	2nd	C no. 607
14	Shusboo	05/03/2013	Ranjit	2nd	C no. 445
15	Aliya Saift	05/03/2013	Munazir	2nd	C no. 445
16	Md Aahil	26/02/2011	Md Aslam	4th	C no. 445
17	Arif	01/01/2012	Alimddin	3rd	C no. 510
18	Arman	08/08/2012	Hanif khan	2nd	C no. 409
19	Kumkum	15/01/2013	Sudama	2nd	C no. 112
20	Sumit Raj	20/07/2012	Nand Kishor	2nd	C no. 495
21	Prashant	01/01/2010	Pankaj	5th	C no. 495
22	Mantsha	01/07/2012	Md Naushad	3rd	C no. 556
23	Pooja	02/07/2012	Om Prakash	1st	Israel camp
24	Soniya	02/04/2012	Hakum Singh	2nd	Israel camp
25	Raj	02/01/2009	Sudama	5th	Israel camp
26	Ragni	02/04/2009	Hakum Singh	5th	Israel camp
27	Shiv	19/02/2011	Boblu	3rd	Israel camp
28	Archana	08/07/2011	Powan	2nd	Israel camp
29	Deepchand	01/02/2011	Ravishankar	4th	Israel camp

Appendix 4: Table A4: Annual Income Expenditure Statement 2017-18 and 2018-19

PARTICULARS	Current Year ended March 31, 2019 (Rs.)	Current Year ended March 31, 2018 (Rs.)
<u>INCOME</u>		
Voluntary Contribution/Donations	517,601.00	296,079.89
Interest from Bank on Saving Account	3,016.00	5,356.00
Interest Income on Fixed deposits with bank	32,802.91	32,345.00
Interest on Income Tax Refund	99.00	-
Total	553,518.91	333,780.89
<u>EXPENDITURE</u>		
(A) Application of Income For education		
Honorarium to Teacher	303,000.00	310,500.00
Rent for Center	64,150.00	52,800.00
Electricity Exps	800.00	-
Cultural Programme	8,375.00	8,666.29
Teaching & Learning Material	9,640.00	15,052.00
Administration Exp. of BVD (Charitable society)	8,400.00	8,400.00
Travelling Exp	-	5,500.00
Distribution of Sweater and Clothes	50,893.00	50,606.60
	445,258.00	451,524.89
Donation :-		
Blind Welfare Society	3,700.00	2,500.00
Sub total- (A)	448,958.00	454,024.89
(B) Office, Establishment & Other expenses		
Bank Charges	599.44	115.49
Depreciation	1,724.38	2,028.69
Conveyance Expenses	22,713.00	24,807.00
Website Maintenance	13,275.00	5,752.00
Misc. Expenses	1,360.00	3,900.00
Salary	78,000.00	96,000.00
Audit Fees	11,800.00	12,100.00
Sub total ('B)	129,471.82	144,703.18
Grand Total	578,429.82	598,728.07
Surplus/(Deficit), being excess of Income over Expenditure or vice versa	(24,910.92)	(264,947.18)
Add : Balance, being surplus/(deficit), brought forward from last year	(875,910.69)	(610,963.51)
Balance, being surplus/(deficit), carried over to Balance Sheet	(900,821.60)	(875,910.69)
Significant Accounting Policies and Notes to Accounts	The accompanying Notes form an integral part of the financial statements	
For Manoj Aggarwal & Associates	For Aarushi Charitable Trust For Children	
Chartered Accountants:		
ICAI Firm Registration No.:- 012462N	(Charu Garg)	(Kusum Kumari Premi)

