

Aarushi Bal Vatika

“Towards Sustainable Development through Education”

Activity Report

(October 2011 to September 2012)

Activity Sponsored by: **Aarushi Charitable Trust for Children (ACT)**.

Submitted to:-

Arushi Charitable Trust for Children (ACT)
258, Sector A, Pocket C
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New Delhi- 70

Submitted by:-

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Introduction:

Bal Vikas Dhara is an organisation which was started with an aim to work for the betterment of women and children. A non-profit organisation, Bal Vikas Dhara strives for the upliftment of underprivileged children. The voluntary organisation was established under section 21 of society registration act 1860 in 1993. We at Bal Vikas Dhara believe in social justice, equal rights for all and collectiveness. We kicked-off from the Kusumpur and Rangpuri Pahadi area in Delhi. These two areas of Delhi have a population mainly comprising of Singhi, Saperas (nomadic tribes), rag pickers and other unorganized sector labours from different part of country residing in slums. They are not into mainstream society and therefore, are very poor in terms of socio-economic conditions. Bal Vikas Dhara makes an effort for a more cooperative and sustainable community.

Bal Vikas Dhara and Aarushi Charitable Trust have introduced few educational programs for the marginalized children of Shankar Camp and Israil camp. These children face lack of basic facilities and therefore, it is hard to bring them into mainstream society. This is exactly what our project aims at. We work to prepare these children in such a way that they can be inducted into government and private schools. It is not an easy task as convincing the parents is even harder. They are initially very reluctant to send their kids for our programs. But, the whole process is completed step by step, which starts from Balwadi and NFE. We are also providing a platform to the children to express their views, ideas and the situation they undergo. We have formed Bal Panchayat (Children's Club) in both of areas which has membership of around 60 children. Children join Bal Panchayat regular meeting, learn about Child Rights & other relevant issues. Panchayat also is in process to ensure Child Participation within the community.

The entire initiatives for achieving this objective have been described below.

1. Education Centers

- A. **“Aarushi Bal Vatika” (Bal Vadi):** It has been a great success now for couple of years and Aarushi Bal Vatika has been still working for the betterment of children of backward class. Due to certain reasons, these kids left their education midway. Our aim is to bring them back in line and take up education once again. Our primary strategy is to imbibe in them basic skills of learning. For this, we use fun and games as our tools. Various co-curricular activities were undertaken in order to develop creativity among children. Major focus was on development of communication skill as well as retention skills.

Aarushi Charitable Trust supports two ‘Bal Vadi’ centers that are functional in Shankar Camp and Israil camp. The function timings of centers are 9:00 am to 12:00 pm at Shankar Camp and 3:00 to 5:00 pm at Israil Camp.

The enrollment status details of each center were as under during the period:-

Bal Vatika Shankar Camp

Timings: - 9:00 am to 12:00 pm

Educator: - Mrs. Neelam

Quarter	Total children Enrolled.	Boys	Girls
Oct-Nov-Dec (2011)	25-25-25	10-10-10	15-15-15
Jan-Feb-Mar (2012)	25-25-25	10-10-10	15-15-15
Apr-May-Jun (2012)	25-23-21	10-11-9	15-12-12
Jul-Aug-Sept (2012)	25-25-25	9-9-10	16-16-15

*30-32-31 stands for respective monthly data

Bal Vatika Israil Camp

Timings:- 3:00 pm to 5:00 pm

Educator: - Mrs. Neelam

Quarter	Total children Enrolled.	Boys	Girls
Oct-Nov-Dec (2011)	22-23-23	8-10-10	22-20-20
Jan-Feb-Mar (2012)	24-24-24	10-10-11	14-14-13
Apr-May-Jun (2012)	23-21-20	10-7-6	13-14-14
Jul-Aug-Sept (2012)	20-24-20	10-14-12	17-17-17

*30-30-30 stands for respective monthly data

The basic aim of Balwadi centre is to nurture young minds so that they take up studies seriously. Balwadi tries to imbibe basic education within these children so that they are inducted into formal education. During the period, The Balwadi center taught them Hindi and English Alphabets, counting numbers up to 100, drawing, general poems, various children plays and dance etc. The children also underwent health check-ups. To monitor childrens' progress, monthly parents meeting and House visits were also organised. During the house visits and Parents meeting, BVD mobilizers tried to sensitize parents about the importance of Education and health in shaping their child's future.

B. Aarushi Bal Vatika (Non Formal Education Centre):

Bal Vikas Dhara facilitates two NFE (Non Formal Education) centers for Aarushi Charitable Trust in Shankar Camp and Israil Camp with one center in each. The main objective is to prepare and motivate children for regular schooling. The functional timings of centers are 9:00 am to 12:00pm and 1:30 pm to 3:00 pm respectively. The details of enrollment status of beneficiaries of each centers is given below:

NFE- Israil Camp

Functioning Time:- 9:00 am to 12:00 pm

Educator: - Mrs. Reeta Singh

Quarter	Total children Enrolled.	Boys	Girls
Oct-Nov-Dec (2011)	25-25-24	5-5-4	20-20-20
Jan-Feb-Mar (2012)	24-24-23	4-4-5	20-20-18
Apr-May-Jun (2012)	24-25-24	5-8-8	19-17-16
Jul-Aug-Sept (2012)	25-25-24	7-10-10	18-15-14

*28-27-27 stands for respective monthly data

NFE- Shankar Camp

Functioning Time: - 1:30 pm to 3:00 pm

Educator: - Mrs. Rita Singh

Quarter	Total children Enrolled.	Boys	Girls
Oct-Nov-Dec (2011)	25-23-24	12-12-13	13-11-11
Jan-Feb-Mar (2012)	24-24-24	13-12-13	11-11-12
Apr-May-Jun (2012)	24-23-23	9-12-10	12-14-14
Jul-Aug-Sept (2012)	25-25-25	9-7-5	16-18-20

*30-31-31 stands for respective monthly data

Acting as a catalyst for formal Education, NFE plays a significant role in the development of the children in the project area. The NFE centre at Shankar Camp has mobilized an average of 35 children and gave them basic education. Our teaching material mainly focuses on primary level syllabus. It includes simple mathematical operations, writing sentences in Hindi and words in English. The program also includes drawing, children plays, storytelling, general poems and other subjects of primary education. All these programs are designed in such a way that every child is able to participate in them easily. The centre also provides regular medical check-ups. Frequent monitoring includes their house visits and meeting with their parents.

C. Aarushi Remedial Bal Vatika (Remedial Education Centre):

After the success of Aarushi Bal Vatika (Balwadi) and NFE centers, Bal Vikas Dhara introduced a new initiative last year under this banner which was again supported by Aarushi Charitable Trust. While working in this area, we noticed that some children, who were brought into the mainstream, quit midway and went back to their old ways. The reasons were anonymous. Some children left school because of their poor family conditions while some couldn't keep at pace with regular schooling. **We felt that the existing methods needed an impetus to help the children continue with their studies.** In conviction to our motto and vision, two Aarushi Remedial Bal Vatika's have been established in Shankar Camp and Israil Camp. The details of enrollment status of beneficiaries of each center are given below:

Remedial Classes- Shankar Camp:-

Functioning Time: - 3:00 pm to 5:00 pm

Educator: -Pramod Kumar & Vikas Pathak (Since August 2012)

Quarter	Total children Enrolled.	Boys	Girls
Oct-Nov-Dec (2011)	16-18-18	6-6-6	10-12-12
Jan-Feb-Mar (2012)	19-19-21	6-6-6	13-13-15
Apr-May-Jun (2012)	18-20-19	3-6-5	15-14-14
Jul-Aug-Sept (2012)	21-21-20	7-8-5	15-14-15

*27-28-13 stands for respective monthly data

Remedial Classes- Israil Camp:-

Functioning Time: - 1:30 pm to 3:00 pm

Educator:- Pramod Kumar & Vikas Pathak (Since August 2012)

Quarter	Total children Enrolled.	Boys	Girls
Oct-Nov-Dec (2011)	15-17-17	4-4-5	11-13-12
Jan-Feb-Mar (2012)	17-17-19	5-10-10	12-7-9
Apr-May-Jun (2012)	16-19-17	7-9-7	9-10-10
Jul-Aug-Sept (2012)	18-20-20	8-10-10	10-10-10

*16-13-13 stands for respective monthly data

The basic aim of Remedial Centers is to provide extra support to students who have joined regular schooling but due to certain reasons are unable to keep pace with the rest of the class. Most of these students either drop-out or fail their classes. Some students are mentally weak, some are distracted and some face family problems. In remedial

classes, we identify these particular children and try to re-instate their academic interest and opportunity to be in a regular school. To the weaker students, we provide academic help and try to re-motivate those who have been diverted due to certain reasons through counseling.

2. Parents-Teacher-Meeting:

Parents-Teacher-Meetings (PTMs) are one of the biggest approaches towards ensuring participation of parents and developing mutual understanding between parents and teachers. It is also very important in order to attain common goal of child development as well as sensitizing community of their roles & responsibilities, accountability with institutions in order to shape the future of children.

PTMs have been conducted at each center on a monthly basis. The major objectives are creating awareness, ensuring participation and sensitization of parents regarding their roles and responsibilities towards their wards. Parents got equipped with monitoring and assessment tools of their wards' academic performances. They have been encouraged to take initiatives in order to mainstream their children for formal schooling. They have imbibed with value based education keeping in view their confrontation with day-to-day interaction with the society. Parents were sensitized with techniques, tactics, and tools of caring for health and hygiene of children as well other family members. Nutritional aspects of children in maintaining and sustaining health of children were given greater emphasis in all meetings.

This year also, meetings have been organized at Shankar Camp and Israil Camp which again witnessed a remarkable turnout of a total of 314 parents. 314 parents' has participated in PTMs held at Shankar Camp while 240 turned out at Israil Camp. In them, 65 were male participants and 195 were women at Shankar Camp and 100 male and 140 female participants at Israil Camp. The issues discussed in these meetings were as follows:

- 1 Admission to regular Schools and cleanliness**
- 2 Police role**
- 3 Admission and Caste certificate**
- 4 Information regarding Health related issues**
- 5 Alcohol and gambling**
- 6 Domestic violence**
- 7 Delhi Governments 'Ladli' scheme**
- 8 Birth registrations**
- 9 Importance of School Meetings and Punctuality in Education**

3. School Chalo Abhiyan (Schooling Campaign)

Earlier, School Chalo Abhiyan was only running during the admission time of schools. But from last year (2008-09), it has been divided into four different phases and after acknowledging its big success, it has been continued this year too. The main purpose of this program was to make the community aware about the education and main streaming of their children in Government and Private Schools. So, the phases of this year's campaign are given below:

- Awareness Campaign
- Children Identification
- Interaction with school authorities
- Mainstreaming of Children

Awareness Campaign was similar to our previous year's campaign in which area slum dwellers were made aware about their Right to education and importance of education in each one's life. For this, all children and their parents had been personally contacted by our mobilizers.

Children Identification Campaign was specially designed to identify those who have been diverted from the path or are not on the right track. In this, children were in the age group of 6 to 14 years, with special focus on the girl child. After identifying the child, we tried to get them admitted in nearby government school for regular schooling. Our NFE center students get preference in this campaign but if some other children get noticed, they get equivalent attention.

Interaction with school authorities is an innovative campaign initiated by us. In the last few years, it was noticed that several students who were interested in schooling didn't get a chance due to some technical reasons. In this campaign, we tried to fill that gap by interacting directly with the school teachers and made this process a little smoother both, for the children and their parents by our awareness campaigns.

Mainstreaming Campaign is again a great success this year too. Our teachers have admitted at least 92 students to the regular schooling this year in nearby available schools. In the admitted students, there are around 25 per cent of students who were drop-outs from schools. They have been identified first, then motivated and trained in Bal Vatika Remedial Classes followed by admission in regular schools. The detailed list of the admitted students is as follows:

Following 92 students have been admitted to various classes in nearby schools.

S.No	Name of Child	Age	Class	Guardian's Name	School	Address
1	Arti	8	3 rd	Sh. Santosh Kumar	MCD Primary School, Rangpuri Pahari	Shankar Camp
2	Kadir	9	4 th	Md.Mosim	MCD Primary School, Rangpuri Pahari	Shankar Camp
3	Mumtaj	8	3 rd	Mr.Md Musim	MCD Primary School, Rangpuri Pahari	Shankar Camp
4	Kasim	11	5 th	Mr.Md Musim	MCD Primary School, Rangpuri Pahari	Shankar Camp
5	Aisha	8	3 ed	Mr.Aneer Khan	MCD Primary School, Rangpuri Pahari	Shankar Camp
6	Fatima	8	3 ed	Mr. Aneer Khan	MCD Primary School, Rangpuri Pahari	Shankar Camp
7	Sumit	8	3 ed	Mr. Manoj	MCD Primary School, Rangpuri Pahari	Shankar Camp
8	Laxmi	11	4 th	Mr. Vijay Shankar	MCD Primary School, Rangpuri Pahari	Shankar Camp
9	Anjali	8	3 ed	Mr.Sunder	MCD Primary School, Rangpuri Pahari	Shankar Camp
10	KumKum	10	4 th	Mr.Jeevan	MCD Primary School, Rangpuri Pahari	Shankar Camp
11	Reshma	7	2 nd	Mr. Mairaj	MCD Primary School, Rangpuri Pahari	Shankar Camp
12	Pinky	7	2 nd	Mr.Kamal	MCD Primary School, Rangpuri Pahari	Shankar Camp
13	Alma	8	3 ed	Mr. Irshad	MCD Primary School, Rangpuri Pahari	Shankar Camp
14	Savita	11	5 th	Late Ram Swarup	MCD Primary School, Rangpuri Pahari	Shankar Camp
15	Sazia	9	4 th	Mr.Kashar	MCD Primary School, Rangpuri Pahari	Shankar Camp
16	Saraswati	10	5th	Mr. sudhansu	MCD Primary School, Rangpuri Pahari	Shankar Camp
17	Kaushar	7	2 nd	Mr.Mustkil	MCD Primary School, Rangpuri Pahari	Shankar Camp
18	Reshma	6	1 st	Md Sabir	MCD Primary School, Rangpuri	Shankar Camp
19	Muskan	6	1 st	Md Rehan Khan	MCD Primary School, Rangpuri Pahari	Shankar Camp
20	Anjali	6	1 st	Mr. Deelip	MCD Primary School,	Shankar

					Rangpuri Pahari	Camp
21	Varsha	8	2 nd	Mr. Rohit Panday	MCD Primary School, Rangpuri Pahari	Shankar Camp
22	Shetal	10	4 th	Mr.Rohit Panday	MCD Primary School, Rangpuri Pahari	Shankar Camp
23	Arti	6	2nd	Mr.Masuda n	MCD Prary School, Rangpuri Pahari	Shankar Camp
24	Purkan	6	1 st	Mr. Rehan	MCD Primary School, Rangpuri Pahari	Shankar Camp
25	Shwana Parveen	6	1 st	Mr.Shnawaz khan	MCD Primary School, Rangpuri Pahari	Shankar Camp
26	Arti	6	1 st	Mr.Damodar	MCD Primary School, Rangpuri Pahari	Shankar Camp
27	Savina	6	1 st	Mr.Rafik Khan	MCD Primary School, Rangpuri Pahari	Shankar Camp
28	Nirali	6	1 st	Mr.Anshar	MCD Primary School, Rangpuri Pahari	Shankar Camp
29	Shaniya	6	1 st	Mr. Anjar	MCD Primary School, Rangpuri Pahari	Shankar Camp
30	Meena	8	2 nd	Mr. Bhoj Raj	MCD Primary School, Rangpuri Pahari	Shankar Camp
31	Taufik	6	1 st	Md. Sakir	MCD Primary School, Rangpuri Pahari	Shankar Camp
32	Gudu	6	1 st	Md.Shalmi	MCD Primary School, Rangpuri Pahari	Shankar Camp
33	Sabina	6	1st	Md. Murshed	MCD Primary School, Rangpuri Pahari	Shankar Camp
34	Laddu	6	1 st	Let. Alam	MCD Primary School, Rangpuri Pahari	Shankar Camp
35	Aarif	6	1 st	Md. Salim	MCD Primary School, Rangpuri Pahari	Israil Camp
36	Bhola	7	2 nd	Mr. Kumar Pal	MCD Primary School, Rangpuri Pahari	Israil Camp
37	Neksha	6	1 st	Mr. Kumar Pal	MCD Primary School, Rangpuri Pahari	Israil Camp
38	Kishan	6	1 st	Mr. Dharam Pal	MCD Primary School, Rangpuri Pahari	Israil Camp
39	AAlia	6	1 st	Md. Rahmudeen	MCD Primary School, Rangpuri Pahari	Israil Camp
40	Sahil	6	1st	Mr.Yakub Khan	MCD Primary School, Rangpuri Pahari	Israil Camp
41	Abhishek	6	1st	Mr. Lal singh	MCD Primary School, Rangpuri Pahari	Israil Camp
42	Soni	6	1st	Mr. Rajesh	MCD Primary School, Rangpuri Pahari	Israil Camp

43	Arman	6	1st	Md.Meeya Jan	MCD Primary School, Rangpuri Pahari	Israil Camp
44	Maansi	6	1 st	Mr. Ajay	MCD Primary School, Rangpuri Pahari	Israil Camp
45	Shahjeet	6	1 st	Md. Kasim	MCD Primary School, Rangpuri Pahari	Israil Camp
46	Amuradin	6	1 st	Md. Mistri	MCD Primary School, Rangpuri Pahari	Israil Camp
47	Aman	6	1 at	Md. AArif	MCD Primary School, Rangpuri Pagghari	Israil Camp
48	Naziya	6	1 st	Mr. Sapakat Ali	MCD Primary School, Rangpuri Pahari	Israil Camp
49	Afroz	6	1 st	Mr. manshur	MCD Primary School, Rangpuri Pahari	Israil Camp
50	Ishana	6	1 st	Mr.Hazir Khan	MCD Primary School, Rangpuri Pahari	Israil Camp
51	Mohin	6	1 st	Md. Shahjeet	MCD Primary School, Rangpuri Pahari	Israil Camp
52	Vishal	6	1 st	Mr. Anil	MCD Primary School, Rangpuri Pahari	Israil Camp
53	Sandhya	11	5 th	Mr. Ramesh Chauhan	MCD Primary School, Rangpuri Pahari	Israil Camp
54	Ashutosh	10	4 th	Mr.Ramesh Chauhan	MCD Primary School, Rangpuri Pahari	Israil Camp
55	Deepak	11	5 th	Mr.Manoj	MCD Primary School, Rangpuri Pahari	Israil Camp
56	Sandhya	7	3 rd	Mr. Jeetish	MCD Primary School, Rangpuri Pahari	Israil Camp
57	Ashu	9	4 th	Mr. Jeetish	MCD Primary School, Rangpuri Pahari	Israil Camp
58	Seema	8	3 rd	Md. Nasim	MCD Primary School, Rangpuri Pahari	Israil Camp
59	Rohan	8	3 rd	Mr. Pappu Singh	MCD Primary School, Rangpuri Pahari	Israil Camp
60	Sonam	8	3 rd	Mr.Vasim	MCD Primary School, Rangpuri Pahari	Israil Camp
61	Deepson	10	4 th	Mr. Sofi Gupta	MCD Primary School, Rangpuri Pahari	Israil Camp
62	Manish	8	3 ed	Mr. Sofi Gupta	MCD Primary School, Rangpuri Pahari	Israil Camp
63	Azharrudin	7	2 nd	Mr. Kallu	MCD Primary School, Rangpuri Pahari	Israil Camp
64	Gudiya	7	2 nd	Mr. Nizam	MCD Primary School RangPuri Pahari	Israil Camp
65	Palak	7	2 nd	Mr. Ram	MCD Primary School	Israil Camp

				Bhajan	RangPuri Pahari	
66	Shivani	7	2 nd	Mr. Pawan	MCD Primary School RangPuri Pahari	Israil Camp
67	Saida Bano	8	3 ed	Mr.	MCD Primary School RangPuri Pahari	Israil Camp
68	Siva	10	4 th	Mr.Naser	MCD Primary School RangPuri Pahari	Israil Camp
69	Munazir	8	3 ed	Mr. Naser	MCD Primary School RangPuri Pahari	Israil Camp
70	Muntazir	7	1 st	Mr. Naser	MCD Primary School RangPuri Pahari	Israil Camp
71	Nisha	6	1 st	Mr. Anil	MCD Primary School RangPuri Pahari	Israil Camp
72	Anjum	8	3 ed	Md. Avind	MCD Primary School RangPuri Pahari	Israil Camp
73	Tanu	7	1 st	Md. Avind	MCD Primary School RangPuri Pahari	Israil Camp
74	Nanhi	10	4 th	Mr. Rahman	MCD Primary School RangPuri Pahari	Israil Camp
75	Kajal	7	1 st	Mr. Surander	MCD Primary School RangPuri Pahari	Israil Camp
76	Payal	9	4 th	Mr.Deelip	MCD Primary School RangPuri Pahari	Israil Camp
77	Suraj	7	1 st	Mr.Deelip	MCD Primary School RangPuri Pahari	Israil Camp
78	Vikram	6	1 st	Mr.Mukesh	MCD Primary School RangPuri Pahari	Israil Camp
79	Varun	6	1 st	Mr. Danial	MCD Primary School RangPuri Pahari	Israil Camp
80	Sumo	7	1 st	Mr. Danial	MCD Primary School RangPuri Pahari	Israil Camp
81	Dishant	10	4 th	Mr Sagir	MCD Primary School RangPuri Pahari	Israil Camp
82	Saima	10	4 th	Mr Sagir	MCD Primary School RangPuri Pahari	Israil Camp
83	Jeva	8	3 ed	Mr. Afjal	MCD Primary School RangPuri Pahari	Israil Camp
84	Tosif	7	1 st	Mr. Afjal	MCD Primary School RangPuri Pahari	Israil Camp
85	Armiza	6	1 st	Mr. Sarukha khan	MCD Primary School RangPuri Pahari	Israil Camp
86	Rasida	8	3 ed	Mr. Jakir	MCD Primary School RangPuri Pahari	Israil Camp
87	Gaurav	10	4 th	Mr.	MCD Primary School	Israil Camp

					RangPuri Pahari	
89	Sahil	8	3 ed	Mr.	MCD Primary School RangPuri Pahari	Israil Camp
90	Amar Deep	6	3 ed	Mr.	MCD Primary School RangPuri Pahari	Israil Camp
91	Seema	10	4 th	Mr. Ram Bilash	MCD Primary School RangPuri Pahari	Israil Camp
92	Rima	9	4 th	Mr. Ram Bilash	MCD Primary School RangPuri Pahari	

In these campaigns, we used different kinds of methods for motivating them. We used pamphlets, street plays and home visits and also did a survey for identifying the children who can go to school. After the identification, the motivation process began. This campaign helped us spread our message in a more systematic and clear way so that both the parents and children were able to understand the motto. Child performs a real image of private and government schools during nukkad natak.

4. Bal Panchayat (CBO for children):

Bal Panchayats consist of those children who have already completed their non-formal schooling and were mainstreamed into formal school. The major thrust behind the formation of Bal Panchayats is to engage children in constructive activities during out of school time and they can be used as an inspiration to mobilize other community children. They have been made aware about their rights and also encouraged to address issues pertaining to children. They play a role in monitoring the children of the community.

Two Bal Panchayats have already been setup by Bal Vikas Dhara in year 2008-09 which are supported by Aarushi Charitable Trust in Shankar Camp and Israil Camp. Following are the details of both the panchayats.

Shankar Camp - Bal Panchyat Member Details

S. No.	Child's name	Guardian's name	Address
1	Madhu	Mr. Nand kishor	Shankar Camp
2	Anjum	Mr.Afroj Khan	Shankar Camp
3	Pooja	Mr.Dharam Vir	Shankar Camp
4	Mumtaj	Mr.Rakik	Shankar Camp
5	meena	Mr.Jhawar	Shankar Camp
6	Ajaz	Mr.Anjar	Shankar Camp
7	DAyan	Mr.Rahan	Shankar Camp
8	Imran	Mr.Latif	Shankar Camp
9	Harfan	Mr.Latif	Shankar Camp

10	Aasif	Mr.Rafik	Shankar Camp
11	Sofiya	Mr.FAyudeen	Shankar Camp
12	Reena	Mr.Ram Chander	Shankar Camp
13	Manju	Mr.Ram Chander	Shankar Camp
14	Kushboo	Mr.Vijay	Shankar Camp
15	Komal	Mr.Neeraj Saah	Shankar Camp
16	Pooja	Mr.Vijay	Shankar Camp
17	Arti	Mr.Vijay	Shankar Camp
18	SAhin	Mr.Nasirr	Shankar Camp
19	Saika	Mr.Rahmudeen	Shankar Camp
20	Kaida	Mr.Rahmudeen	Shankar Camp
21	Hayal	Mr.Sudheer	Shankar Camp
22	Alka	Mr.Ram Avtar	Shankar Camp
23	Sonu	Mr.Ram Babu	Shankar Camp
24	Kavita	Mr.Laxmi Nasi	Shankar Camp
25	Sarita	Mr.Laxmi Naryan	Shankar Camp
26	Rahul	Mr.Dharam Veer	Shankar Camp
27	Arti	Mr.Chandu	Shankar Camp
28	Sahiba	Mr.Anshar	Shankar Camp
29	Chand Tara	Mr.Rafik	Shankar Camp
30	Kasim	Mr.Riyasudeen	Shankar Camp

Israil Camp - Bal Panchyat Member Details

S. No.	Child's name	Guardian's name	Address
1	Rani	Kalam Mohd.	Israil Camp
2	Hena	Md. Mumtaj	Israil Camp
3	Prinka	Mr.Dinesh	Israil Camp
4	Ajay	Mr.Vinod	Israil Camp
5	Pinki	Mr. Bobby	Israil Camp
6	Mamta	Mr. Bobby	Israil Camp
7	Rahul	Mr. Bobby	Israil Camp
8	Siya	Md. Nasir	Israil Camp
9	Munazir	Md. Nasir	Israil Camp
10	Iram	Mr. Irshaad	Israil Camp
11	Vinod	Mr.	Israil Camp
12	Abhishek	Mr.Anjani	Israil Camp
13	Sana	Mr. Jakir	Israil Camp
14	Savitri	Mrs.Ganga Davi	Israil Camp
15	Rahul	Mr.	Israil Camp
16	Nargish	Md. Aalid	Israil Camp
17	Raj	Mr.Surander	Israil Camp
18	Sahista	Md. Lulav	Israil Camp
19	Neha	Mr. yogander	Israil Camp
20	Pooja	Mr.Ashok	Israil Camp
21	Arti	Mr.Kumar Pal	Israil Camp
22	Bharti	Mr.Kumar Pal	Israil Camp
23	Karishma	Mr.Dharam Pal	Israil Camp
24	Aasif	Md. Sakir	Israil Camp
25	Kiran	Mr. Mukesh	Israil Camp

The basic objective of these Bal Panchayats are to create a social participation with skill development as well as to make them a good citizen of future. Later, the children also got an opportunity to participate in other training programs such as, capacity building, leadership and also street theatre workshop. The monthly meetings of this CBO could sensitize the community about child education. Meeting minutes and data register are also maintained. Children perform natak and motivate other children and parents who are either not interested in their child's education or whose family conditions are constraint in their schooling.

5. Interaction In-between the CBOs

After introducing our two different Bal Panchayats last year, we have decided to continue the interaction of each one to the another, in order to maintain an exposure which would provide a positive atmosphere around the children and to give them an extra edge of

confidence. These interaction meetings were held at regular intervals throughout the year at various centers.

6. Independence Day Celebration

An Independence Day celebration was held in the area on August 13, 2010 at the Hanuman Temple in Shankar camp. The event has attracted a participation of more than 150 children from the Camps, Shankar and Israil Camp. The event flagged off with some speeches delivered by children on the occasion followed by various singing performances. There were also group songs, poems, solo and group dances, performed by community kids. Children also presented a street play which received a huge applause from the audience.

7. NFE Teacher's Training

In order excel our efforts and bring perfection to our working approaches, we provided NFE teacher's training program to our teachers. It was organized on June 28, 2010 at Alliance for People's Right (APR) office in Munirka. Our all NFE teachers have participated. The training was facilitated by Ashok Kr Singh from "ASTHA" in association with CRY.

8. Case Studies of Children



1. ***Hello, I am nine-year old 'Kiran' and lives in Israil Camp, rangpuri pahari.*** We basically belong to Mathura but we don't have any ancestral property there. Earlier my father used to work in other's farm and we had very big family in village in a single house. Due to family issues, my father brought us to Delhi to his uncle's house. We call them Grandpa. My grandpa is living in Israil camp for past 35 years. We are living in delhi for past 8 years, earlier we lived in our grandpa's house for six month and then shifted to a rented house.

In 2011, we made our own home in Israil camp. My father works as Load cart puller and my elder brother is 17yr old school dropout also work as driver & supports family. My elder sister has also left school to help my mother in household work. I am going to school for past 4 yrs. My mother wants me to study and grow. I go to Arushi Bal vatika and going there for very long time before going to school. I like to go to Arushi Bal vatika and love the way bal vatika teacher taught us. I have learnt stories, poems, songs etc. I am trying to learn new things and want to complete my studies.



2. ***Hi, I am Asif and am 9 years old. I study in 3rd class and lives Israil Camp, Rangpuri Pahari.***

We are natives of Muradabad, Uttar Pradesh. Earlier we were living in our village, but due to increased incidents of robbery we had to leave our village. My father used to work in different states earlier and then brought us to Delhi where he had worked earlier. My uncle also lives in Delhi only. We live in a rented house in Delhi. Earlier my father used to work as carpenter in other's shop, but now has started his own work.

My mother also works and I have three sisters.

My eldest sister is a school dropout, as my mother started working she had to leave studies to take care of my other sisters. My other sisters go to Arushi Bal vatika regularly. I and my sisters love to go to Arushi bal Vatika and we understand very clearly what they teach us. I have many friends in bal vatika and we enjoy a lot. I have learnt poems, stories etc and my parents are very happy for my progress.



3. **Hi, my name is Arti and is 10 yrs old. I am studying in 5th class and lives in Shankar camp, rangpuri pahari.** My father has 5 brothers and we have land in Madhya Pradesh but nobody wants to do farming. My grandfather was living in Shankar camp, Delhi since very long. We also come to live with our grandfather.

My father used to work as worker, than he learned to do TV repairing and works as technician. I have two sisters and am the eldest one. I am coming to Aarushi bal vatika for very long and now my younger sister also comes to bal vatika. I like to go Aarushi bal vatika daily and likes very much to attend school. Aarushi bal vatika teachers are very nice to us and teaches very well. My parents want me to study hard and grow up as an educated person. My both sisters also love to study and my parent says that they couldn't studied but they want us to study. I also want to become a teacher and teach students.

4. **Hello, I am 8 yrs old and my name is Sarswati. I study in 2nd class and lives in Shankar camp, Rangpuri pahari.** We are basically natives of Begusarai, Bihar and earlier used to live there only. We had some agricultural land in our village and my father has 3 brothers. We had family feud there, so we moved out of our village to Delhi. My father started work as a carpenter and has worked at many place in Delhi. We live in a rented house in Shankar camp. I have two sisters and one brother, my elder sister has also attended aarushi bal vatika and now goes to school. My father takes care of complete family and he is very happy by sending m to Aarushi bal vatika. I also like to go there and learn new things daily. There, teachers are very good and they teach us very well. I want to study a lot and become a good person. My parents are trying very hard to get us educated and to grow.
5. **Hi, I am Gufran and am 9 yrs old, study in 3rd class. We basically belong to Sahrasa, Bihar and my used to work as cycle mechanic there. We were hardly able to make out family expenses.** My grandfather used to live in Shankar camp, so we also moved to Delhi. Earlier we used to live in a rented house than my grandfather gave us some land in Shankar camp and my father built a small house there since then we are living in Shankar camp. My father has a cycle repairing shop and it runs well. I am attending Aarushi bal vatika since very long and my mother wants me to attend aarushi bal vatika daily and study hard. I also like to study and have many friends in Bal vatika & we plays a lot. I have learnt making drawings, songs, games, short stories etc. I will become a good educated person as I grow up and aarushi bal vatika is a great support system in my overall growth.



6. **Hi, my name is Hasnen and am 9 yrs old. I study in 4th class and lives in Israil camp, Rangpuri pahari.** We are natives of Sahasmaan district Badaun, uttar Pradesh. We don't have any type of property in our village, so we moved to Delhi for a good life. We lived at many places in Delhi, I used to go to

school. My father started becoming ill, his condition was deteriorating day by day, so my mother took all of us to village. My father died at our village and we stayed for year in our village. My elder sister has polio and I have one more elder brother & one younger sister. My maternal uncle is living in Delhi so he called us back to Delhi and we stayed in there for few months. Now I attend Aarushi Bal Vatika daily and loves to go there. We all siblings go to Aarushi Bal Vatika daily. My elder brother takes care of my family and he wants me to study hard & help him.

“AAO DO-DO HATH BATAYEN, BACHHO KO ADHIKAR DILAYE”
(LETS COME TOGETHER AND WORK FOR CHILDREN’S RIGHTS)