"AAO DO-DO HATH BATAYEN BACHHO KO ADHIKAR DILAYE"

Aarushi Bal Vatika

"Towards Sustainable Development through Education"

Activity Report (October 2010 to September 2011)

Activity Sponsored by: Aarushi Charitable Trust for Children (ACT).

Project Office: 822, Tarachand Colony

(Near Surya Public School)

Mahipalpur, New Delhi: 37

Submitted to:-

Arushi Charitable Trust for Children (ACT) 258, Sector A, Pocket C Vasant Kunj New Delhi- 70

Submitted by:-

Bal Vikas Dhara B-118, Nanhey Park Uttam Nagar, New Delhi-59

Introduction:

Bal Vikas Dhara is an organisation which was started with an aim to work for the betterment of children and women. A non-profit organisation, Bal Vikas Dhara strives for the upliftment of underprivileged children. The voluntary organisation was established under section 21 of society registration act 1860 in 1993. We at Bal Vikas Dhara believe in social justice, equal rights for all and collectiveness. We kicked-off from the Kusumpur and Rangpuri Pahadi area in Delhi. These two areas of Delhi have a population mainly comprising of Singhi, Saperas (nomadic tribes) and rag pickers. They are not into mainstream society and therefore, are very poor in terms of socio-economic conditions. Bal Vikas Dhara makes an effort for a more cooperative and sustainable community.

Bal Vikas Dhara and Aarushi Charitable Trust have introduced few educational programs for the marginalized children of Shankar Camp and Israil camp. These children face lack of basic facilities and therefore, it is hard to bring them into mainstream society. This is exactly what our project aims at. We work to prepare these children in such a way that they can be inducted into government and private schools. It is not an easy task as convincing the parents is even harder. They are initially very reluctant to send their kids for our programs. But, the whole process is completed step by step, which starts from Balwadi for 3 to 6 yrs children, NFE center for 6 to 14 yrs children and Remedial classes to check dropout rate of school going children. These centers create positive atmosphere for education in slums. We are also providing a platform to the children to express their views, ideas and the situation they undergo. We have formed Bal Panchayat (Children's Club) in both of areas which has membership of around 60 children. Children join Bal Panchayat regular meeting, learn about Child Rights & other relevant issues. Bal Panchayat also is in process to ensure Child Participation within the community.

The entire initiatives for achieving this objective have been described below.

1. Education Centers

A. "Aarushi Bal Vatika" (Bal Vadi): It has been a great success now for five consecutive years and Aarushi Bal Vatika has been working for the betterment of children of marginalized communities like dalits, backwards and minorities community in the slum. Bal Vadi covers 3 to 6 yrs children and attracts them towards education through recreational methods of teaching. Our primary strategy is to imbibe in them basic skills of learning. For this, we use fun and games as our main education tools. Various co-curricular activities were undertaken in order to develop creativity among children. Major focus was on development of communication skill as well as retention skills. Its requirement in those areas is very essential as they are no such Government schemes like ICDS active there, which cover 3 to 6 yrs children for upliftment.

Aarushi Charitable Trust supports two 'Bal Vadi' centers that are functional in Shankar Camp and Israil camp. The function timings of centers are 9:00 am to 12:00 pm at Shankar Camp and 3:00 to 5:00 pm at Israil Camp.

The enrollment status details of each center were as under during the period:-

Bal Vatika Shankar Camp

Timings: - 9:00 am to 12:00 pm

Quarter	Total children Enrolled.	Boys	Girls
Oct-Nov-Dec (2010)	26-25-26	8-8-8	18-17-18
Jan-Feb-Mar (2011)	25-26-25	7-9-9	18-17-16
Apr-May-Jun (2011)	25-25-25	9-9-9	16-16-16
Jul-Aug-Sept (2011)	25-25-25	9-12-12	16-13-13

^{*26-25-26} stands for respective monthly data

Bal Vatika Israil Camp

Timings:- 3:00 pm to 5:00 pm

Quarter	Total children Enrolled.	Boys	Girls
Oct-Nov-Dec (2010)	25-25-25	12-14-13	10-11-12
Jan-Feb-Mar (2011)	25-25-22	13-13-11	12-11-12
Apr-May-Jun (2011)	23-23-23	11-11-11	12-12-12
Jul-Aug-Sept (2011)	20-20-20	10-10-10	10-10-10

^{*25-25-25} stands for respective monthly data

The basic aim of Balwadi centre is to nurture young minds so that they take up studies seriously. Balwadi tries to imbibe basic education within these children so that they are inducted into formal education. During the period, The Balwadi center taught them Hindi and English Alphabets, counting numbers up to 100, drawing, general poems, various children plays and dance etc. The children also underwent health check-ups. To monitor childrens' progress, monthly parents meeting and House visits were also organised. During the house visits and Parents meeting, BVD mobilizers tried to sensitize parents about the importance of Education and health in shaping their child's future.

B. Aarushi Bal Vatika (Non Formal Education Centre):

Bal Vikas Dhara facilitates two NFE (Non Formal Education) centers for Aarushi Charitable Trust in Shankar Camp and Israil Camp with one center in each. The main objective is to prepare and motivate to non school going children for regular schooling. There is lot of children in this age group who do not go to school due to unawareness for education due to poverty and illiteracy especially for girl children. They are supposed to be taken care of home and siblings as per old traditions and education is not important for them because they have to go another family after marriage, any type of investment in girls is non profitable. These centers especially work for such kids to bring them in mainstream. For this, we use fun and games as our main education tools. Various co-curricular activities were undertaken in order to develop creativity among children.

The functional timings of centers are 9:00 am to 12:00pm and 1:30 pm to 3:00 pm respectively. The details of enrollment status of beneficiaries of each centers is given below:

NFE- Israil Camp Functioning Time:- 1:30 pm to 3:00 pm

Quarter	Total children Enrolled.	Boys	Girls
Oct-Nov-Dec (2010)	25-25-25	7-7-7	17-17-17
Jan-Feb-Mar (2011)	24-24-25	7-6-7	17-18-18
Apr-May-Jun (2011)	25-25-25	7-6-6	18-19-19
Jul-Aug-Sept (2011)	26-26-26	7-7-8	19-19-17

^{*25-25-25} stands for respective monthly data

NFE- Shankar Camp

Functioning Time: - 1:30 pm to 3:00 pm Educator: - Mrs. Reeta Singh

Quarter	Total children Enrolled.	Boys	Girls
Oct-Nov-Dec (2010)	25-25-25	13-13-13	12-12-12
Jan-Feb-Mar (2011)	24-25-25	11-10-11	14-15-14
Apr-May-Jun (2011)	25-25-25	11-11-7	14-14-18
Jul-Aug-Sept (2011)	25-25-25	7-9-11	18-15-14

^{*25-25-25} stands for respective monthly data

Acting as a catalyst for formal Education, NFE plays a significant role in the development of the children in the project area. The NFE centre at Shankar Camp

has mobilized an average of 35 children and gave them basic education. Our teaching material mainly focuses on primary level syllabus. It includes simple mathematical operations, writing sentences in Hindi and words in English. The program also includes drawing, children plays, storytelling, general poems and other subjects of primary education. All these programs are designed in such a way that every child is able to participate in them easily. The centre also provides regular medical check-ups. Frequent monitoring includes their house visits and meeting with their parents.

C. Aarushi Remedial Bal Vatika (Remedial Education Centre):

Bal Vikas Dhara works to get children from Balwadi, NFE and others under the age of 6 to 14 yrs into minstream education system i.e. Government run schools. But it observed that maximum children be compelled to leave school before completing education due to their weaker background. We try to give them remedial support to reduce dropout rates of these children. We felt that the existing methods needed an impetus to help the children continue with their studies. In conviction to our motto and vision, two Aarushi Remedial Bal Vatika's have been established in Shankar Camp and Israil Camp. The details of enrollment status of beneficiaries of each center are given below:

Remedial Classes- Shankar Camp:-

Functioning Time: - 3:00 pm to 5:00 pm

Quarter	Total children Enrolled.	Boys	Girls
Oct-Nov-Dec (2010)	15-15-15	8-8-8	7-7-7
Jan-Feb-Mar (2011)	15-15-15	8-8-8	7-7-7
Apr-May-Jun (2011)	15-16-15	8-6-6	7-10-9
Jul-Aug-Sept (2011)	15-16-16	6-5-6	9-10-10

^{*15-15-15} stands for respective monthly data

Remedial Classes-Israil Camp:-

Functioning Time: - 1:30 pm to 3:00 pm

Quarter	Total children Enrolled.	Boys	Girls
Oct-Nov-Dec (2010)	17-17-17	1-1-1	16-16-16
Jan-Feb-Mar (2011)	17-17-17	1-1-4	16-16-13
Apr-May-Jun (2011)	15-15-15	2-2-6	13-13-10
Jul-Aug-Sept (2011)	16-16-16	6-6-6	10-10-10

^{*17-17-17} stands for respective monthly data

The basic aim of Remedial Centers is to provide extra support to students who have joined regular schooling but due to certain reasons are unable to keep pace with the rest of the class. Most of these students either drop-out or fail their classes. Some students are mentally weak, some are distracted and some face family problems. In remedial classes, we identify these particular children and try to re-instate their academic interest and opportunity to be in a regular school. To the weaker students, we provide academic help and try to re-motivate those who have been diverted due to certain reasons through counseling.

2. Parents-Teacher-Meeting:

Parents-Teacher-Meetings (PTMs) are one of the biggest approaches towards ensuring participation of parents and developing mutual understanding between parents and teachers. It is also very important in order to attain common goal of child development as well as sensitizing community of their roles & responsibilities, accountability with institutions in order to shape the future of children.

PTMs have been conducted at each center on a monthly basis. The major objectives are creating awareness, ensuring participation and sensitization of parents regarding their roles and responsibilities towards their wards. Parents got equipped with monitoring and assessment tools of their wards' academic performances. They have been encouraged to take initiatives in order to mainstream their children for formal schooling. They have imbibed with value based education keeping in view their confrontation with day-to-day interaction with the society. Parents were sensitized with techniques, tactics, and tools of caring for health and hygiene of children as well other family members. Nutritional aspects of children in maintaining and sustaining health of children were given greater emphasis in all meetings.

This year also, meetings have been organized at Shankar Camp and Israil Camp which again witnessed a remarkable turnout of a total of 550 parents. 280 parents' has participated in PTMs held at Shankar Camp while 270 turned out at Israil Camp. In them, 80 were male participants and 200 were women at Shankar Camp and 60 male and 210 female participants at Israil Camp. The issues discussed in these meetings were as follows:

- 1 Importance of cleanliness, hygiene and health issues
- 2 Role of police
- 3 School admissions and caste certificates
- 4 Delhi Governments 'Ladli' scheme (A scheme for promoting girl child) along with other schemes
- 5 Information about education and laws
- 6 Importance of School Meetings
- 7 Regular Schooling and importance of education

3. <u>School Chalo Abhiyan (Schooling Campaign)</u>

Earlier, School Chalo Abhiyan was only running during the admission time of schools. But from last few year, it has been divided into four different phases and after acknowledging its big success, it has been continued this year too. The main purpose of this program was to make the community aware about the education and main streaming of their children in Government and Private Schools. So, the phases of this year's campaign are given below:

- Awareness Campaign
- Children Identification
- Interaction with school authorities
- Mainstreaming of Children

Awareness Campaign was similar to our previous year's campaign in which area slum dwellers were made aware about their Right to education and importance of education in each one's life. For this, all children and their parents had been personally contacted by our mobilizers.

Children Identification Campaign was specially designed to identify those who have been diverted from the path or are not on the right track. In this, children were in the age group of 6 to 14 years, with special focus on the girl child. After identifying the child, we tried to get them admitted in nearby government school for regular schooling. Our NFE center students get preference in this campaign but if some other children get noticed, they get equivalent attention.

Interaction with school authorities is an innovative campaign initiated by us. In the last few years, it was noticed that several students who were interested in schooling didn't get a chance due to some technical reasons. In this campaign, we tried to fill that gap by interacting directly with the school teachers and made this process a little smoother both, for the children and their parents by our awareness campaigns.

Mainstreaming Campaign is again a great success this year too. Our teachers have admitted at least 97 students to the regular schooling this year in nearby available schools. In the admitted students, there are large percent of students who were dropouts from schools. They have been identified first, then motivated and trained in Bal Vatika Remedial Classes followed by admission in regular schools. The detailed list of the admitted students is as follows:

Following students have been admitted to various classes in nearby schools.

S.No	Name of Child	Age	Guardian's Name	School	Address
1	Suman	10	Sh. Chandra Prakash	MCD Primary School, Rangpuri Pahari	Israil Camp
2	Sumit	10	Sh. Mithilesh Jha	MCD Primary School, Rangpuri Pahari	Israil Camp
3	Mohit	9	Sh. Daroga Das	MCD Primary School, Rangpuri Pahari	Israil Camp
4	Sona Lal	7	Sh. Daroga Das	MCD Primary School, Rangpuri Pahari	Israil Camp
5	Sabnam	8	Md. Aalam	MCD Primary School, Rangpuri Pahari	Israil Camp
6	Ritika	7	Sh. Tarachand	MCD Primary School, Rangpuri Pahari	Israil Camp
7	Sohid	7	Sh. Tarachand	MCD Primary School, Rangpuri Pahari	Israil Camp
8	Rahul	6		MCD Primary School, Rangpuri Pahari	Israil Camp
9	Payal	6		MCD Primary School, Rangpuri Pahari	Israil Camp
10	Vishal	7	Sh. Ram	MCD Primary School, Rangpuri Pahari	Israil Camp
11	Anjali	10		MCD Primary School, Rangpuri Pahari	Israil Camp
12	Tabassum	7	Ma Wasim	MCD Primary School, Rangpuri Pahari	Israil Camp
13	Aasib	10	Saakir	MCD Primary School, Rangpuri Pahari	Israil Camp
14	Heena	7	Saakir	MCD Primary School, Rangpuri Pahari	Israil Camp
15	Rehan	11	Abdullah Hanan	MCD Primary School, Rangpuri Pahari	Israil Camp
16	Sandeep	7	Prempal	MCD Primary School, Rangpuri Pahari	Israil Camp
17	Rohit	7	Pappu	MCD Primary School, Rangpuri Pahari	Israil Camp
18	Tabassum	8	Mujhafar	MCD Primary School, Rangpuri	Israil Camp
19	Sanna	10	Samsudeen	MCD Primary School, Rangpuri Pahari	Israil Camp

20	Sameer	8	Samsudeen	MCD Primary School, Rangpuri Pahari	Israil Camp
21	Aanchal	7	Vijender	MCD Primary School, Rangpuri Pahari	Israil Camp
22	Palak	6	Vijender	MCD Primary School, Rangpuri Pahari	Israil Camp
23	Virender	8	Ramji Lal	MCD Primary School, Rangpuri Pahari	Israil Camp
24	Reshma	8	Md. Naseeb	MCD Primary School, Rangpuri Pahari	Israil Camp
25	Nargis	10	Md. Kalaam	MCD Primary School, Rangpuri Pahari	Isail Camp
26	Babita	9	Mrs. Saroj	MCD Primary School, Rangpuri Pahari	Israil Camp
27	Yashoda	10	Sarvesh	MCD Primary School, Rangpuri Pahari	Israil Camp
28	Sartaz	6	Basudeen	MCD Primary School, Rangpuri Pahari	Israil Camp
29	Saahil	6	Kanhaiya	MCD Primary School, Rangpuri Pahari	Israil Camp
30	Nasreen	7	Ali Jaan	MCD Primary School, Rangpuri Pahari	Israil Camp
31	Rehman	6	Abdul Hanan	MCD Primary School, Rangpuri Pahari	Israil Camp
32	Shweta	7	Kunwarpal	MCD Primary School, Rangpuri Pahari	Israil Camp
33	Tabassum	6	Khurshi Mohammad	MCD Primary School, Rangpuri Pahari	Israil Camp
34	Ajara	6	Bhuren Khan	MCD Primary School, Rangpuri Pahari	Israil Camp
35	Tohit	6	Nizammudi n	MCD Primary School, Rangpuri Pahari	Israil Camp
36	Anjali	6	Amar Sharma	MCD Primary School, Rangpuri Pahari	Israil Camp
37	Ujala	5	Dinesh Chaurasia	MCD Primary School, Rangpuri Pahari	Israil Camp
38	Simran	6	Ramesh Chaurasia	MCD Primary School, Rangpuri Pahari	Israil Camp
39	Jeenat	5	Md. Yaaseen	MCD Primary School, Rangpuri Pahari	Israil Camp
40.	Md. Kaif	6	Ganji	MCD Primary School, Rangpuri Pahari	
41.	Feeroz	11	Bhurekhan	MCD Primary School, Rangpuri Pahari	
42.	Kadami	10	Bhurekhan	MCD Primary School, Rangpuri Pahari	

43.	Raja	7	Usman	MCD Primary School,	
- 5.	Raja	'	Khan	Rangpuri Pahari	
44	Priti	10	Charan	MCD Primary School,	Shankar
7-7		10	Singh	Rangpuri Pahari	Camp
45	Sheela	11	Charan	MCD Primary School,	Shankar
	0.100.0		Singh	Rangpuri Pahari	Camp
46	Kishna	6	Vijay	MCD Primary School,	Shankar
			3-3	Rangpuri Pahari	Camp
47	Shahrukh	10		MCD Primary School,	Shankar
				Rangpuri Pahari	Camp
48	Ahsaan	8	Irfan	MCD Primary School,	Shankar
				Rangpuri Pahari	Camp
49	Senjur	7	Manjur	MCD Primary School,	Shankar
				Rangpuri Pahari	Camp
50	Irsaad	7	Lateef	MCD Primary School,	Shankar
				Rangpuri Pahari	Camp
51	Saafia	6		MCD Primary School,	Shankar
				Rangpuri Pahari	Camp
52	Sarswati	7	Nandi	MCD Primary School,	Shankar
				Rangpuri Pahari	Camp
53	Shaheen	9	Shahid	MCD Primary School,	Shankar
				Rangpuri Pahari	Camp
54	Pooja Rani	7	Deen Dayal	MCD Primary School,	Shankar
				Rangpuri Pahari	Camp
55	Rajeev	6	Sanjeev Rai	MCD Primary School,	Shankar
				Rangpuri Pahari	Camp
56	Vikas Singh	10	Vishal	MCD Primary School,	Shankar
		-	Singh	Rangpuri Pahari	Camp
57	Parvati	7	Hari Vayo	MCD Primary School,	Shankar
	Ola a vas va		Negrous	Rangpuri Pahari	Camp
58	Champa	8	Narayandas	MCD Primary School,	Shankar
59	Caycon	6	Shahid	Rangpuri Pahari	Camp
59	Sayeen	0	Shaniu	MCD Primary School, Rangpuri Pahari	Shankar Camp
60	Nazama	6	Md. Kesar	MCD Primary School,	Shankar
00	INAZAIIIA		IVIU. NESAI	Rangpuri Pahari	Camp
61	Nargis	7	Md. Raipan	MCD Primary School,	Shankar
01	Taugo	'	Ma. Kaipan	Rangpuri Pahari	Camp
62	Shabana	6	Md. Alam	MCD Primary School,	Shankar
52	Silaballa		Widi / Widili	Rangpuri Pahari	Camp
63	Rozi	6	Sunil Jha	MCD Primary School,	Shankar
			2 3 3	Rangpuri Pahari	Camp
64	Muskan	6	Md. Repan	MCD Primary School,	Shankar
				Rangpuri Pahari	Camp
65	Meena	6	Jawahar	MCD Primary School,	Shankar
			Yadav	Rangpuri Pahari	Camp

66	Gayatri	6	Tulsidas	MCD Primary School,	Shankar
				Rangpuri Pahari	Camp
67	Shahjeet	6	Mirshid	MCD Primary School,	Shankar
				Rangpuri Pahari	Camp
68	Reehana	6	Israili	MCD Primary School,	Shankar
				Rangpuri Pahari	Camp
69	Manisha	8	Pramod	MCD Primary School,	Shankar
			Chaudhary	Rangpuri Pahari	Camp
70	Deepjana	6	Shankar	MCD Primary School,	Shankar
				Rangpuri Pahari	Camp
71	Pinki	6	Lakhan	MCD Primary School,	Shankar
7.0	<u> </u>			Rangpuri Pahari	Camp
72	Rupesh	6	Sunil	MCD Primary School,	Shankar
7.0	Sharma		Sharma	Rangpuri Pahari	Camp
73	Vijay Mandal	6	Plan	MCD Primary School,	Shankar
7.4	A '1	1	Mandal	Rangpuri Pahari	Camp
74	Amit	4	Arun Yadav	Modern Public	Shankar
75	Clayyaalala	E4 /	L	School MCD Primary Cabaal	Camp
75	Shumbh	51/	Luxmi	MCD Primary School,	Shankar
76	Charia	6	Narayan Md.	Rangpuri Pahari	Camp Shankar
76	Shazia	6	-	MCD Primary School,	
77	Nanhov	6	Fahiuddin	Rangpuri Pahari	Camp Shankar
' '	Nanhey	0	Md. Ansaar	MCD Primary School, Rangpuri Pahari	Camp
78	Rohit	6	Umesh	MCD Primary School,	Shankar
10	ROIIIC		Officsii	Rangpuri Pahari	Camp
79	Aansu	6	Md. Chand	MCD Primary School,	Shankar
'	Adriod		ivia. Onana	Rangpuri Pahari	Camp
80	Jeenat	6	Pappu	MCD Primary School,	Shankar
				Rangpuri Pahari	Camp
81	Sanju	6	Dinesh	MCD Primary School,	Shankar
				Rangpuri Pahari	Camp
82	Azaad	10	Haseem	MCD Primary School,	Shankar
				Rangpuri Pahari	Camp
83	Sanjana	6	Jagdish	MCD Primary School,	Shankar
			Gupta	Rangpuri Pahari	Camp
84	Nazeem	6	Tawan	MCD Primary School,	Israil Camp
				Rangpuri Pahari	
85	Arsi	8	Tawan	MCD Primary School,	Israil Camp
				Rangpuri Pahari	
86	Vijay	5	Vinod	MCD Primary School,	Israil Camp
				Rangpuri Pahari	
87	Arun	5	Vinod	MCD Primary School,	Israil Camp
				Rangpuri Pahari	
88	Ajay	7	Vinod	MCD Primary School,	Israil Camp
				Rangpuri Pahari	

89	Raj	7	Bablu	MCD Primary School,	Israil Camp
			Kumar	Rangpuri Pahari	
90	Rahul	6	Bablu	MCD Primary School,	Israil Camp
				Rangpuri Pahari	
91	Sangita	9	Namo	MCD Primary School,	Israil Camp
			Narayan	Rangpuri Pahari	
92	Mithun	8	Sukhdev	MCD Primary School,	Israil Camp
				Rangpuri Pahari	
93	Lakshmi	7	Mother:	MCD Primary School,	Israil Camp
			Sunita	Rangpuri Pahari	
94	Priyanka	8	Umesh	MCD Primary School,	Israil Camp
			Yadav	Rangpuri Pahari	
95	Babita	8	Naresh	MCD Primary School,	Israil Camp
				Rangpuri Pahari	
96	Abhishek	8	Akshay	MCD Primary School,	Israil Camp
	Pandey		Kumar	Rangpuri Pahari	
97	Md. Yasmeen	6	Md.	MCD Primary School,	Israil Camp
			Raheem	Rangpuri Pahari	

In these campaigns, we used different kinds of methods for motivating them. We used pamphlets, street plays and home visits and also did a survey for identifying the children who can go to school. After the identification, the motivation process began. This campaign helped us spread our message in a more systematic and clear way so that both the parents and children were able to understand the motto. Child performs a real image of private and government schools during nukkad nataks.

3. Bal Panchayat (CBO for children):

Bal Panchayats consist of those children who have already completed their non-formal schooling and were mainstreamed into formal school. The major thrust behind the formation of Bal Panchayats is to engage children in constructive activities during out of school time and they can be used as an inspiration to mobilize other community children. They have been made aware about their rights and also encouraged to address issues pertaining to children. They play a role in monitoring the children of the community.

Two Bal Panchayats have already been setup by Bal Vikas Dhara in year 2008-09 which are supported by Aarushi Charitable Trust in Shankar Camp and Israil Camp. Following are the details of both the panchayats.

<u>Shankar Camp - Bal Panchyat Member Details</u>

S. No.	Child's name	Guardian's name	Address
1	Ejaj	Anjar	Shankar Camp
2	Musrat	Md. Salmi	Shankar Camp
3	Yasmine	Jabbar Alam	Shankar Camp
4	Sophia	Mh. Fahim	Shankar Camp
5	Irfan	Lateef	Shankar Camp
6	Imran	Lateef	Shankar Camp
7	Harun	Zameel	Shankar Camp
8	Kavita	Laxmi Narayan	Shankar Camp
9	Pooja	Dharampal	Shankar Camp
10	Madhu	Nandokishore	Shankar Camp
11	Baby	Sabal Deva	Shankar Camp
12	Wahida	Rahmuddin	Shankar Camp
13	Nidha	Rahmuddin	Shankar Camp
14	Anu	Kamal	Shankar Camp
15	Anjum	Afroz Khan	Shankar Camp
16	Jeenat	Afroz Khan	Shankar Camp
17	Ashraf	Anwar	Shankar Camp
18	Sarita	Laxmi Narayan	Shankar Camp
19	Reena	Sukhram	Shankar Camp
20	Pooja	Vijaysir	Shankar Camp
21	Komal	Neeraj Shah	Shankar Camp
22	Sudesh	Indernarayan	Shankar Camp
23	Byalkhan	Sudhir	Shankar Camp
24	Alka	Ramavtar	Shankar Camp
25	Dayan	Resan	Shankar Camp
26	Sheela	Charan Singh	Shankar Camp
27	Naanmunna	Manu Tiwari	Shankar Camp

<u>Israil Camp - Bal Panchyat Member Details</u>

S. No.	Child's name	Guardian's name	Address
1	Archana	Vinod	Israil Camp
2	Aarti	Kunwar pal	Israil Camp
3	Bharti	Kunwar pal	Israil Camp
4	Karishma	Dharmpal	Israil Camp

5	Amreen	Savir	Israil Camp
6	Nitam	Omkar	Israil Camp
7	Priti		Israil Camp
8	Pinki	Bobby	Israil Camp
9	Mamta	Bobby	Israil Camp
10	Ajay	Vijendra	Israil Camp
11	Neha	Joginder	Israil Camp
12	Anish	Joginder	Israil Camp
13	Pooja	Ashok Pandey	Israil Camp
14	Nisha	Ashok Pandey	Israil Camp
15	Priyanka	Dinesh Chaurasia	Israil Camp
16	Jeenat		Israil Camp
17	Mamta	Manu Tiwari	Israil Camp
18	Saadma	Kasim	Israil Camp
19	Arti	Jagdish Yadav	Israil Camp
20	Nanhi	Md. Kaifi	Israil Camp
21	Salman	Md. Kaifi	Israil Camp
22	Manjur		Israil Camp
23	Mansur		Israil Camp
24	Vinod		Israil Camp
25	Aman		Israil Camp

The basic objective of these Bal Panchayats are to create a social participation with skill development as well as to make them a good citizen of future. Later, the children also got an opportunity to participate in other training programs such as, capacity building, leadership and also street theatre workshop. The monthly meetings of this CBO could sensitize the community about child education. Meeting minutes and data register are also maintained. Children perform nataks and motivate other children and parents who are either not interested in their child's education or whose family conditions are constraint in their schooling.

Interaction In-between the CBOs

After introducing our two different Bal Panchayats last year, we have decided to continue the interaction of each one to the another, in order to maintain an exposure which would provide a positive atmosphere around the children and to give them an extra edge of confidence. These interaction meetings were held at regular intervals throughout the year at various centers.

Independence Day Celebration

An Independence Day celebration was held in the area on August 14, 2011 at the Hanuman Temple in Shankar camp. The event has attracted a participation of more than 200 children from the Camps, Shankar and Israil Camp. The event flagged off with some speeches delivered by children on the occasion followed by various singing performances. There were also group songs, poems, solo and group dances, performed by community kids. Children also presented a street play which received a huge applause from the audience.

4. NFE Teacher's Training

In order excel our efforts and bring perfection to our working approaches, we provided NFE teacher's training program to our teachers. It was organized on May 21, 2011 at BVD office in Tarachand Colony, Mahipalpur. Our all NFE teachers have participated. The training was facilitated by Dr. Bharat Singh, General Secretary of Bal Vikas Dhara and Shahida from Katha.

Case Studies of Children



Hi, I am eleven-year old 'Fareen' and live in Israil Camp of Rangpuri Pahadi area. I have two elder brothers and a younger sister. My village name is Hussainpur, Distt. Badaiu, Uttar Pradesh. My father started working as a labour in New Delhi and then brought us. When I came to New Delhi, I was not studying and used to play outside my home. While playing I used to see children going to NFE centre and studying. I also wanted to go there and study but I was afraid of teacher. Sometime I just

went to the centre and came back, after my teacher came to my home and made my parents understand the importance of education. Now my parents send me centre daily and I have also developed interest in studies. My teacher than encouraged me to study and got me admission in MCD School and I attend school daily. My mother feels happy when I go school and I want to become a doctor and will serve society.

Hi, I am nine-year old 'Komal' and live in Israil camp of Rangpuri Pahadi area. I am eldest one in my family and have a younger brother. My village is in Mirzapur, Uttar Pradesh. When my father came to Delhi, he started working in a bank and then he brought us from village. Initially I used to stay at home and do some household work or play in home itself. I used to see children going to study in NFE Center and I wished to study. Then one day, teacher from NFE center came to my home and talked to my parents about importance of education and encouraged them to send me to the center for studying and then she got me admission in regular government school. Initially I was afraid to go but now I love to study and go school daily and all thanks to Aarushi-Bal Vikas Dhara for streamlining my future. I have a keen interest in studies and I would like to be engineer in future.



Hi, my name is 'Naushad', ten years old and I live in Shanker Camp of

Rangpuri Pahardi area. We are four brothers and four sisters in family. My village is in Bihar and my father used to work as a painter but he could got more job to do so we migrated to Delhi and here also he works as a painter. One day, my mother saw Aarushi-Bal Vikas Dhara's education center and liked the students, rhyming something with the teacher. She asked the teacher for me to join the rest of the children and then I started attending the classes regularly and If I bunked, my teacher came and took me back to classes. And today, I am into regular school goers. I like studies and would like be a doctor in future and treat my parents illness.



Hi, I am ten years old and my name is 'Kavita' and I live in Shankar Camp of Rangpuri Pahadi area. I have three sisters and one younger brother. My father works as a shoe seller, earlier I used to help him in selling shoes. We are very poor but my mother always wants us to be educated, she also told me to join schools but I always afraid of it. One day, my mother talked to one of the Aarushi-Bal Vikad Dhara's teacher who later counseled me over attending the school. Being persuaded and assured by her, I started going to the non-formal center of our area.

Later I got admitted into a regular government school. Still I used to attend remedial classes, held after the school hours, which is really helping in my regular studies. Now I have developing interest in studies and would like to be a activist and do social service.

Hi, I am Yashoda, 10 years old and live in Israil Camp of Rangpuri Pahadi area. We are four siblings, 2 brothers and 2 sisters. I am third in the siblings. We belong to Etah, Uttar Pradesh and my father work as a construction labour in delhi. My brothers used to sell stolen bricks and I just accompanied them. Being from a backward section, education was no agenda in our family. Couple of years back, a teacher came to our house and briefed my mother about their education program. It was a new thing for us but my mother allowed me to go to the Aarushi Bal Vatika. I studied there and then got admitted in area's government school in second standard. My younger sister goes to the Aarushi' classes now and I want to become teacher so I can spread awareness about education in our socirty. Really, Aarushi Bal Vatika has changed our future.



happy!

Hi, I am Asib from Israil Camp of Rangpuri Pahadi area. We are a family of four sisters and one brother. My eldest sister stays at home and takes care of us and we are natives of Muradabad. My father works as a carpenter and mother as a house maid. Along with my two sisters, we had joined Aarushi's Bal Vatika and after a year I got admitted to regular government school. I love to study and likes very to attend school daily. My eldest sister couldnot studied as she takes care of my other sister. I want to become a doctor and serve society and will make my family proud. Aarushi's Bal Vatika has brighten my future and I am really very



Hi, I am Sartaz, 7 years old from Israel Camp of Rangpuri Pahadi and we are two brothers. Earlier, my father was a carpenter in our native place. Due to poverty, he migrated to Delhi and now he works as a carpenter only. Education for us was unknown few years back as we could not afford it. NFE center is nearby our house and teacher used to call children for studies. I can still remember that lucky day when we were playing outside our slum and that teacher came to our mother. She briefed my mother about the campaign and the center running in our area. Initially my mother

hesitated but later she admitted all of us and we started attending the Arushi Bal Vatika Classes. It was nice first experience for us to sit with other children and learn alphabets, counting. After studying for two years in the center, teacher ji from the center helped me and assisted me in getting my admission into a regular school. Today, I am amongst the proud regular school goers. I would love to do a business of furniture in future and help my father.

Hi, I am seven years old, Sanjur from Shankar Camp of Rangpuri. We are four brothers and two sisters, I am on fifth number. My father doenot have home and land in village so we all came to delhi and he started working as a construction labour and my mother works as a house maid. I used to go to NFE center and then my teacher told me that I should get admission in school but my father didn't wanted. So, she came to my home and convinced my parents, then I got admission in nearby government school. Now I go school regularly and I feel good when I learn new things. I want to study a lot and become a teacher so I could serve the society as my teacher.

Hi, I am Priti, 10 years old and live in Shankar Camp of Rangpuri Pahadi area. I have four sisters and have no brother. Being all sisters, our parents didn't sent us to school and we used stay at home and take care of it. Then one day, a teacher from Arushi came to our home and asked my parents to send me and my elder sister to NFE center. We started going to center and learning new things. Then our teacher got us admitted into regular government school and for this convinced my father a lot as he didn't wanted us to attend school. Now we two sister go to school and our younger sisters have started attending Remedial classes. Our parents are very happy now as we are studying and I want to become a police officer and will make our society crime free.



Hi, I am six-year old 'Nazama' and live in Shankar camp of Rangpuri Pahadi area. I am eldest one in my family and have a two younger brother. My village is in Madhubani, Bihar. In village, my father used to work in farms during farming season and as a construction labour in rest of the year. But conditions worsened so we had to migrate to Delhi where he works as a construction labour. Earlier I used to stay at home and play, but a Teacher from nearby NFE center came to my home convinced me and my mother to send to the center for studies and then she got me

admission in regular government school. Initially my parentsI was afraid to send me to school but Teacherji encouraged them and now I go to school regularly. I love to study and go school daily and all thanks to Aarushi-Bal Vikas Dhara for brightening my future. I want to

be a police officer and serve society.



Hi, I am Shabana, 6 years old and lives in Shankar Camp, Rangpuri Pahari. We are 2 sisters and I am eldest one. My family is very poor and my father used to work as a construction labour but he died 3 years back. Now my mother works as a housemaid and we stayed at home. Then one day a teacher came to our house and briefed my mother about their education program. It was a new thing for us but my mother was afraid to send me due to financial problem, but teacher convinced her. Initially, I didn't wanted to attend but when I started attending classes, my interest

developed. Then she got me admitted in the nearby government school and I attend school daily and I got all academic essentials from school only. I like very much to attend school and will become a teacher and help my mother.

"AAO DO-DO HATH BATAYEN, BACHHO KO ADHIKAR DILAYE" (LETS COME TOGETHER AND WORK FOR CHILDREN'S RIGHTS)