

# Aarushi Bal Vatika

“Towards Sustainable Development through Education”

## Activity Report

(October 2009 to September 2010)

Activity Sponsored by: **Aarushi Charitable Trust for Children (ACT).**

### **Submitted to:-**

Arushi Charitable Trust for Children (ACT)  
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### **Submitted by:-**

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## **Introduction:**

Bal Vikas Dhara is an organisation which was started with an aim to work for the betterment of women and children. A non-profit organisation, Bal Vikas Dhara strives for the upliftment of underprivileged children. The voluntary organisation was established under section 21 of society registration act 1860 in 1993. We at Bal Vikas Dhara believe in social justice, equal rights for all and collectiveness. We kicked-off from the Kusumpur and Rangpuri Pahadi area in Delhi. These two areas of Delhi have a population mainly comprising of Singhi, Saperas (nomadic tribes) and rag pickers. They are not into mainstream society and therefore, are very poor in terms of socio-economic conditions. Bal Vikas Dhara makes an effort for a more cooperative and sustainable community.

Bal Vikas Dhara and Aarushi Charitable Trust have introduced few educational programs for the marginalized children of Shankar Camp and Israil camp. These children face lack of basic facilities and therefore, it is hard to bring them into mainstream society. This is exactly what our project aims at. We work to prepare these children in such a way that they can be inducted into government and private schools. It is not an easy task as convincing the parents is even harder. They are initially very reluctant to send their kids for our programs. But, the whole process is completed step by step, which starts from Balwadi and NFE. We are also providing a platform to the children to express their views, ideas and the situation they undergo. We have formed Bal Panchayat (Children's Club) in both of areas which has membership of around 60 children. Children join Bal Panchayat regular meeting, learn about Child Rights & other relevant issues. Panchayat also is in process to ensure Child Participation within the community.

The entire initiatives for achieving this objective have been described below.

## **1. Education Centers**

- A. **“Aarushi Bal Vatika” (Bal Vadi):** It has been a great success now for couple of years and Aarushi Bal Vatika has been still working for the betterment of children of backward class. Due to certain reasons, these kids left their education midway. Our aim is to bring them back in line and take up education once again. Our primary strategy is to imbibe in them basic skills of learning. For this, we use fun and games as our tools. Various co-curricular activities were undertaken in order to develop creativity among children. Major focus was on development of communication skill as well as retention skills.

Aarushi Charitable Trust supports two ‘Bal Vadi’ centers that are functional in Shankar Camp and Israil camp. The function timings of centers are 9:00 am to 12:00 pm at Shankar Camp and 3:00 to 5:00 pm at Israil Camp.

The enrollment status details of each center were as under during the period:-

### **Bal Vatika Shankar Camp**

Timings: - 9:00 am to 12:00 pm

Educator: - Ms. Neelam

Quarter	Total children Enrolled.	Boys	Girls
Oct-Nov-Dec (2009)	30-32-31	10-11-10	21-20-21
Jan-Feb-Mar (2010)	25-25-25	8-8-9	17-17-16
Apr-May-Jun (2010)	25-25-25	11-7-7	14-18-18
Jul-Aug-Sept (2010)	24-26-26	5-6-8	19-20-18

\*30-32-31 stands for respective monthly data

### **Bal Vatika Israil Camp**

Timings:- 3:00 pm to 5:00 pm

Educator: - Ms. Neelam

Quarter	Total children Enrolled.	Boys	Girls
Oct-Nov-Dec (2009)	30-30-30	8-10-10	22-20-20
Jan-Feb-Mar (2010)	25-25-25	11-11-12	14-14-13
Apr-May-Jun (2010)	25-25-25	14-13-13	11-12-12
Jul-Aug-Sept (2010)	20-24-20	10-14-12	10-10-8

\*30-30-30 stands for respective monthly data

The basic aim of Balwadi centre is to nurture young minds so that they take up studies seriously. Balwadi tries to imbibe basic education within these children so that they are inducted into formal education. During the period, The Balwadi center taught them Hindi and English Alphabets, counting numbers up to 100, drawing, general poems, various children plays and dance etc. The children also underwent health check-ups. To monitor childrens' progress, monthly parents meeting and House visits were also organised. During the house visits and Parents meeting, BVD mobilizers tried to sensitize parents about the importance of Education and health in shaping their child's future.

#### **B. Aarushi Bal Vatika (Non Formal Education Centre):**

Bal Vikas Dhara facilitates two NFE (Non Formal Education) centers for Aarushi

Charitable Trust in Shankar Camp and Israil Camp with one center in each. The main objective is to prepare and motivate children for regular schooling. The functional timings of centers are 9:00 am to 12:00pm and 1:30 pm to 3:00 pm respectively. The details of enrollment status of beneficiaries of each centers is given below:

### **NFE- Israil Camp**

Functioning Time:- 9:00 am to 12:00 pm

Educator: - Mrs. Reeta Singh

Quarter	Total children Enrolled.	Boys	Girls
Oct-Nov-Dec (2009)	28-27-27	13-12-11	15-15-16
Jan-Feb-Mar (2010)	22-22-26	9-9-12	13-14-14
Apr-May-Jun (2010)	26-21-23	12-8-8	14-13-15
Jul-Aug-Sept (2010)	26-23-23	10-10-10	16-13-13

\*28-27-27 stands for respective monthly data

### **NFE- Shankar Camp**

Functioning Time: - 1:30 pm to 3:00 pm

Educator: - Mrs. Reeta Singh

Quarter	Total children Enrolled.	Boys	Girls
Oct-Nov-Dec (2009)	30-31-31	11-12-14	19-18-17
Jan-Feb-Mar (2010)	28-26-26	13-10-10	15-16-16
Apr-May-Jun (2010)	25-25-25	12-10-9	13-15-16
Jul-Aug-Sept (2010)	23-23-23	18-6-7	15-17-16

\*30-31-31 stands for respective monthly data

Acting as a catalyst for formal Education, NFE plays a significant role in the development of the children in the project area. The NFE centre at Shankar Camp has mobilized an average of 35 children and gave them basic education. Our teaching material mainly focuses on primary level syllabus. It includes simple mathematical operations, writing sentences in Hindi and words in English. The program also includes drawing, children plays, storytelling, general poems and other subjects of primary education. All these programs are designed in such a way that every child is able to participate in them easily. The centre also provides regular medical check-ups. Frequent monitoring includes their house visits and meeting with their parents.

### **C. Aarushi Remedial Bal Vatika (Remedial Education Centre):**

After the success of Aarushi Bal Vatika (Balwadi) and NFE centers, Bal Vikas Dhara introduced a new initiative last year under this banner which was again supported by Aarushi Charitable Trust. While working in this area, we noticed that some children, who were brought into the mainstream, quit midway and went back to their old ways. The reasons were anonymous. Some children left school because of their poor family conditions while some couldn't keep at pace with regular schooling. **We felt that the existing methods needed an impetus to help the children continue with their studies.** In conviction to our motto and vision, two Aarushi Remedial Bal Vatika's have been established in Shankar Camp and Israil Camp. The details of enrollment status of beneficiaries of each center are given below:

### **Remedial Classes- Shankar Camp:-**

Functioning Time: - 3:00 pm to 5:00 pm

Educator: - Shri Ram Rai - Mam Raj (Since July 2010)

Quarter	Total children Enrolled.	Boys	Girls
Oct-Nov-Dec (2009)	27-28-13	14-14-4	13-14-9
Jan-Feb-Mar (2010)	13-13-15	3-3-5	10-10-10
Apr-May-Jun (2010)	14-14-19	5-4-5	9-10-14
Jul-Aug-Sept (2010)	15-15-15	4-5-5	11-10-10

\*27-28-13 stands for respective monthly data

### **Remedial Classes- Israil Camp:-**

Functioning Time: - 1:30 pm to 3:00 pm

Educator:- Shri Ram Rai-Mam Raj (Since July 2010)

Quarter	Total children Enrolled.	Boys	Girls
Oct-Nov-Dec (2009)	16-13-13	7-8-6	9-5-7
Jan-Feb-Mar (2010)	14-14-14	6-6-6	8-8-8
Apr-May-Jun (2010)	14-14-14	6-6-6	8-8-8
Jul-Aug-Sept (2010)	14-14-15	6-7-8	8-7-7

\*16-13-13 stands for respective monthly data

The basic aim of Remedial Centers is to provide extra support to students who have joined regular schooling but due to certain reasons are unable to keep pace with the rest of the class. Most of these students either drop-out or fail their classes. Some students are mentally weak, some are distracted and some face family problems. In remedial classes, we identify these particular children and try to re-instate their academic interest and opportunity to be in a regular school. To the weaker students, we provide academic help and try to re-motivate those who have been diverted due to certain reasons through

counseling.

## **2. Parents-Teacher-Meeting:**

Parents-Teacher-Meetings (PTMs) are one of the biggest approaches towards ensuring participation of parents and developing mutual understanding between parents and teachers. It is also very important in order to attain common goal of child development as well as sensitizing community of their roles & responsibilities, accountability with institutions in order to shape the future of children.

PTMs have been conducted at each center on a monthly basis. The major objectives are creating awareness, ensuring participation and sensitization of parents regarding their roles and responsibilities towards their wards. Parents got equipped with monitoring and assessment tools of their wards' academic performances. They have been encouraged to take initiatives in order to mainstream their children for formal schooling. They have imbibed with value based education keeping in view their confrontation with day-to-day interaction with the society. Parents were sensitized with techniques, tactics, and tools of caring for health and hygiene of children as well other family members. Nutritional aspects of children in maintaining and sustaining health of children were given greater emphasis in all meetings.

This year also, meetings have been organized at Shankar Camp and Israil Camp which again witnessed a remarkable turnout of a total of 500 parents. 260 parents' has participated in PTMs held at Shankar Camp while 240 turned out at Israil Camp. In them, 65 were male participants and 195 were women at Shankar Camp and 100 male and 140 female participants at Israil Camp. The issues discussed in these meetings were as follows:

- 1 Admission to regular Schools**
- 2 Delhi Governments 'Ladli' scheme (A scheme for promoting girl child) along with other schemes**
- 3 Birth registrations**
- 4 Importance of School Meetings**
- 5 Punctuality in Education**
- 6 Other Current/Local issues**

## **3. School Chalo Abhiyan (Schooling Campaign)**

Earlier, School Chalo Abhiyan was only running during the admission time of schools. But from last year (2008-09), it has been divided into four different phases and after acknowledging its big success, it has been continued this year too. The

main purpose of this program was to make the community aware about the education and main streaming of their children in Government and Private Schools. So, the phases of this year's campaign are given below:

- Awareness Campaign
- Children Identification
- Interaction with school authorities
- Mainstreaming of Children

**Awareness Campaign** was similar to our previous year's campaign in which area slum dwellers were made aware about their Right to education and importance of education in each one's life. For this, all children and their parents had been personally contacted by our mobilizers.

**Children Identification Campaign** was specially designed to identify those who have been diverted from the path or are not on the right track. In this, children were in the age group of 6 to 14 years, with special focus on the girl child. After identifying the child, we tried to get them admitted in nearby government school for regular schooling. Our NFE center students get preference in this campaign but if some other children get noticed, they get equivalent attention.

**Interaction with school authorities** is an innovative campaign initiated by us. In the last few years, it was noticed that several students who were interested in schooling didn't get a chance due to some technical reasons. In this campaign, we tried to fill that gap by interacting directly with the school teachers and made this process a little smoother both, for the children and their parents by our awareness campaigns.

**Mainstreaming Campaign** is again a great success this year too. Our teachers have admitted at least 47 students to the regular schooling this year in nearby available schools. In the admitted students, there are around 25 per cent of students who were drop-outs from schools. They have been identified first, then motivated and trained in Bal Vatika Remedial Classes followed by admission in regular schools. The detailed list of the admitted students is as follows:

Following students have been admitted to various classes in nearby schools.

S.No	Name of Child	Age	Class	Guardian's Name	School	Address
1	Jeenat Praveen	6	1 <sup>st</sup>	Sh. Md. Amar	MCD Primary School, Rangpuri Pahari	Shankar Camp
2	Vikas	10	4 <sup>th</sup>	Naresh	MCD Primary School,	Shankar

					Rangpuri Pahari	Camp
3	Preeti	7	1 <sup>st</sup>	Naresh	MCD Primary School, Rangpuri Pahari	Shankar Camp
4	Akash Kumar	7	1 <sup>st</sup>	Ram Jiwan	MCD Primary School, Rangpuri Pahari	Shankar Camp
5	Sarita	6	1 <sup>st</sup>	Hiralal Yadav	MCD Primary School, Rangpuri Pahari	Shankar Camp
6	Rabina	5	1 <sup>st</sup>	Md. Maheed	MCD Primary School, Rangpuri Pahari	Shankar Camp
7	Priti	7	2 <sup>nd</sup>	Devendra Jha	MCD Primary School, Rangpuri Pahari	Shankar Camp
8	Ajay Kr	9	3 <sup>rd</sup>	Om Prakash	MCD Primary School, Rangpuri Pahari	Shankar Camp
9	Reshma	6	2 <sup>nd</sup>	Alladin	MCD Primary School, Rangpuri Pahari	Shankar Camp
10	Rajni	8	3 <sup>rd</sup>	Suohi Ram	MCD Primary School, Rangpuri Pahari	Shankar Camp
11	Rehana	7	2 <sup>nd</sup>	Kananiya	MCD Primary School, Rangpuri Pahari	Shankar Camp
12	Chanda	7	2 <sup>nd</sup>	Md. Rafik	MCD Primary School, Rangpuri Pahari	Shankar Camp
13	Irshad	8	2 <sup>nd</sup>	Noor Md.	MCD Primary School, Rangpuri Pahari	Shankar Camp
14	Saurabh	6	1 <sup>st</sup>	Gore Lal	MCD Primary School, Rangpuri Pahari	Shankar Camp
15	Heena	10	4 <sup>th</sup>	Kale Kane	MCD Primary School, Rangpuri Pahari	Shankar Camp
16	Anglie	9	3 <sup>rd</sup>	Danial Singh	MCD Primary School, Rangpuri Pahari	Shankar Camp
17	Paras	7	1 <sup>st</sup>	Danial Singh	MCD Primary School, Rangpuri Pahari	Shankar Camp
18	Priyanka	10	4 <sup>th</sup>	Dinesh Kumar	MCD Primary School, Rangpuri	Shankar Camp
19	Ranjeet	10	3 <sup>rd</sup>	Avdesh Kumar	MCD Primary School, Rangpuri Pahari	Shankar Camp
20	Sadhna	8	1 <sup>st</sup>	Geeta	MCD Primary School, Rangpuri Pahari	Shankar Camp
21	Mansoor	8	2 <sup>nd</sup>	Md. Islam	MCD Primary School, Rangpuri Pahari	Shankar Camp
22	Sandeep	7	1 <sup>st</sup>	Avdesh	MCD Primary School, Rangpuri Pahari	Shankar Camp
23	Shreya	8	1 <sup>st</sup>	Avdesh	MCD Primary School, Rangpuri Pahari	Shankar Camp
24	Sahista	7	2 <sup>nd</sup>	Md. Gulab	MCD Primary School, Rangpuri Pahari	Shankar Camp
25	Sunil	7	1 <sup>st</sup>	Chedi Lal	MCD Primary School,	Shankar



					Rangpuri Pahari	Camp
26	Rahees	6	1 <sup>st</sup>	Akhtar Ansari	MCD Primary School, Rangpuri Pahari	Shankar Camp
27	Rahul	5	1 <sup>st</sup>	Bobby	MCD Primary School, Rangpuri Pahari	Shankar Camp
28	Irshad	8	2 <sup>nd</sup>	Kate Alam	MCD Primary School, Rangpuri Pahari	Shankar Camp
29	Chand Tara	7	1 <sup>st</sup>	Md. Rafeek	MCD Primary School, Rangpuri Pahari	Shankar Camp
30	Karishma	7	2 <sup>nd</sup>	Raju	MCD Primary School, Rangpuri Pahari	Shankar Camp
31	Rehana	6	1 <sup>st</sup>	Abul Monan	MCD Primary School, Rangpuri Pahari	Shankar Camp
32	Ajay	5	1 <sup>st</sup>	Ratnesh	MCD Primary School, Rangpuri Pahari	Shankar Camp
33	Sameer	3	1 <sup>st</sup>	Ratnesh	MCD Primary School, Rangpuri Pahari	Shankar Camp
34	Gulfaraz	5	1 <sup>st</sup>	Sabir	MCD Primary School, Rangpuri Pahari	Shankar Camp
35	Sahiba	5	1 <sup>st</sup>	Ajaar Khan	MCD Primary School, Rangpuri Pahari	Shankar Camp
36	Nanhe	5	1 <sup>st</sup>	Ansar	MCD Primary School, Rangpuri Pahari	Shankar Camp
37	Sumati	6	1 <sup>st</sup>	Manoj	MCD Primary School, Rangpuri Pahari	Shankar Camp
38	Shahjeet	5	1 <sup>st</sup>	Murshid	MCD Primary School, Rangpuri Pahari	Shankar Camp
39	Saraswati	5	1 <sup>st</sup>	Nandkishor	MCD Primary School, Rangpuri Pahari	Shankar Camp
40	Roshan	6	1 <sup>st</sup>	Md. Alam	MCD Primary School, Rangpuri Pahari	Shankar Camp
41	Shabana	6	1 <sup>st</sup>	Md. Shakir	MCD Primary School, Rangpuri Pahari	Shankar Camp
42	Afzal	5	1 <sup>st</sup>	Ajmeri	MCD Primary School, Rangpuri Pahari	Shankar Camp
43	Nazma	5	1 <sup>st</sup>	Md. Kaiser	MCD Primary School, Rangpuri Pahari	Shankar Camp
44	Sajida	5	1 <sup>st</sup>	Md. Fahim	MCD Primary School, Rangpuri Pahari	Shankar Camp
45	Rohit	5	1 <sup>st</sup>	Chatarbhuji	MCD Primary School, Rangpuri Pahari	Shankar Camp
46	Neeshu	5	Nurs.	Ansar	MCD Primary School, Rangpuri Pahari	Shankar Camp
47	Om	4	Nurs.	Prabhash	MCD Primary School, Rangpuri Pahari	Shankar Camp
48	Ganga	8	2 <sup>nd</sup>	Rajendra	MCD Primary School,	Shankar

					Rangpuri Pahari	Camp
49	Mithun	9	4 <sup>th</sup>	Rajendra	MCD Primary School, Rangpuri Pahari	Shankar Camp
50	Shehjaad	6	1 <sup>st</sup>	Kasim	MCD Primary School, Rangpuri Pahari	
51	Shahid	6	1 <sup>st</sup>	Ashiq Ali	MCD Primary School, Rangpuri Pahari	
52	Kishan	4	1 <sup>st</sup>	Dhanpal	MCD Primary School, Rangpuri Pahari	
53	Aaliya	4	1 <sup>st</sup>	Babloo	MCD Primary School, Rangpuri Pahari	
54	Rukhsar	6	1 <sup>st</sup>	Yakub	MCD Primary School, Rangpuri Pahari	
55	Savita	6	1 <sup>st</sup>	Rajkumar	MCD Primary School, Rangpuri Pahari	
56	Yasin	5	1 <sup>st</sup>	Nizamuddin	MCD Primary School, Rangpuri Pahari	
57	Raja	6	1 <sup>st</sup>	Abdul	MCD Primary School, Rangpuri Pahari	
58	Md. Rafeek	5	1 <sup>st</sup>	Md. Salim	MCD Primary School, Rangpuri Pahari	
59	Muskaan	5	1 <sup>st</sup>	Har Prasad	MCD Primary School, Rangpuri Pahari	
60	Rohit	5	1 <sup>st</sup>	Shambhu	MCD Primary School, Rangpuri Pahari	
61	Hina	5	1 <sup>st</sup>	Raunik Ali	MCD Primary School, Rangpuri Pahari	
62	Shravan	6	1 <sup>st</sup>	Om Prakash	MCD Primary School, Rangpuri Pahari	
63	Anjali	8	2 <sup>nd</sup>	Om Prakash	MCD Primary School, Rangpuri Pahari	

In these campaigns, we used different kinds of methods for motivating them. We used pamphlets, street plays and home visits and also did a survey for identifying the children who can go to school. After the identification, the motivation process began. This campaign helped us spread our message in a more systematic and clear way so that both the parents and children were able to understand the motto. Child performs a real image of private and government schools during nukkad natak.

### **3. Bal Panchayat (CBO for children):**

Bal Panchayats consist of those children who have already completed their non-formal schooling and were mainstreamed into formal school. The major thrust behind the formation of Bal Panchayats is to engage children in constructive activities during out of school time and they can be used as an inspiration to mobilize other community children. They have been made aware about their rights and also encouraged to address issues pertaining to children. They play a role in monitoring the children of the community.

Two Bal Panchayats have already been setup by Bal Vikas Dhara in year 2008-09 which are supported by Aarushi Charitable Trust in Shankar Camp and Israil Camp. Following are the details of both the panchayats.

#### **Shankar Camp - Bal Panchyat Member Details**

S. No.	Child's name	Guardian's name	Address
1	Meraj	Anjar	Shankar Camp
2	Ejaj	Anjar	Shankar Camp
3	Musrat	Md. Salmi	Shankar Camp
4	Yasmine	Jabbar Alam	Shankar Camp
5	Sophia	Mh. Fahim	Shankar Camp
6	Irfan		Shankar Camp
7	Imran		Shankar Camp
8	Harun		Shankar Camp
9	Kavita	Laxmi Narayan	Shankar Camp
10	Pooja	Dharampal	Shankar Camp
11	Baby	Sabal Deva	Shankar Camp
12	Wahida	Rahmuddin	Shankar Camp
13	Nidha	Rahmuddin	Shankar Camp
14	Anu	Kamal	Shankar Camp
15	Rahul	Manuti Vari	Shankar Camp
16	Anjum	Afroz Khan	Shankar Camp
17	Jeenat	Afroz Khan	Shankar Camp
18	Rohit	Md. Naeem	Shankar Camp
19	Ashraf	Anwar	Shankar Camp
20	Sarita	Laxmi Narayan	Shankar Camp

### **Israil Camp - Bal Panchyat Member Details**

S. No.	Child's name	Guardian's name	Address
1	Archana		Israil Camp
2	Aarti	Kunwar pal	Israil Camp
3	Bharti	Kunwar pal	Israil Camp
4	Anjali	Daniel	Israil Camp
5	Amreen	Savir	Israil Camp
6	Nitam	Omkar	Israil Camp
7	Priti		Israil Camp
8	Pinki	Bobby	Israil Camp
9	Mamta	Bobby	Israil Camp
10	Vikas	Naresh	Israil Camp
11	Ajay	Vijendra	Israil Camp
12	Neha	Joginder	Israil Camp
13	Pooja	Ashok Pandey	Israil Camp
14	Priyanka	Dinesh Chaurasia	Israil Camp
15	Tarannum	Nasir	Israil Camp
16	Mamta	Anu Tiwari	Israil Camp
17	Saadma	Kasim	Israil Camp
18	Arti	Jagdish Yadav	Israil Camp
19	Nanhi	Md. Kaifi	Israil Camp
20	Salman	Md. Kaifi	Israil Camp

The basic objective of these Bal Panchayats are to create a social participation with skill development as well as to make them a good citizen of future. Later, the children also got an opportunity to participate in other training programs such as, capacity building, leadership and also street theatre workshop. The monthly meetings of this CBO could sensitize the community about child education. Meeting minutes and data register are also maintained. Children perform natak and motivate other children and parents who are either not interested in their child's education or whose family conditions are constraint in their schooling.

### **Interaction In-between the CBOs**

After introducing our two different Bal Panchayats last year, we have decided to continue the interaction of each one to the another, in order to maintain an exposure which would provide a positive atmosphere around the children and to give them an extra edge of

confidence. These interaction meetings were held at regular intervals throughout the year at various centers.

## Independence Day Celebration

An Independence Day celebration was held in the area on August 13, 2010 at the Hanuman Temple in Shankar camp. The event has attracted a participation of more than 150 children from the Camps, Shankar and Israil Camp. The event flagged off with some speeches delivered by children on the occasion followed by various singing performances. There were also group songs, poems, solo and group dances, performed by community kids. Children also presented a street play which received a huge applause from the audience.

## 4. NFE Teacher's Training

In order excel our efforts and bring perfection to our working approaches, we provided NFE teacher's training program to our teachers. It was organized on June 28, 2010 at Alliance for People's Right (APR) office in Munirka. Our all NFE teachers have participated. The training was facilitated by Ashok Kr Singh from "ASTHA" in association with CRY.

## 5. Case Studies of Children

Hi, I am eight-year old 'Chandtara' and live in Shankar Camp of Rangpuri Pahadi area. I have an older sister and a younger sister and brother in my family. My father earlier used to be a mansion but since we migrated to Delhi, he works as bangle seller. My mother also works in a store as a helper. Our economical situation is not very good and our parents can't afford our education. Still I and my older sister are now going to a regular school and all thanks to Aarushi-Bal Vikas Dhara for their noted efforts in persuading our parents in this favor. My younger sister is now also attending Aarushi's Non-Formal Education (NFE) Center and I hope that she would also join us in regular schooling very soon. Initially my parents were not in favour of sending her school as someone has to take care of the house but later they got convinced and we all are now on the way to education. I love sports and I would like to be a physical trainer in future.



Hi, I am six-year old Shahzad and live in Shankar camp of Rangpuri Pahadi area. We are three borther and sisters in the family. My father was farmer before and being migrated to Delhi, he started working in embroidery firm as a helper. Education to our family meant nothing earlier and neither have we had any thought of it. But one day I saw a teacher followed by few children of my age. I followed them and got

to know about Aarushi-Bal Vikas Dhara's run education center in our area. I, myself asked teacher to be a part of the class who later spoke to my parents and I started attending these classes. And today, I can proudly say that I go to a regular government school and all thanks to Aarushi-Bal Vikas Dhara for streamlining my future. I have a keen interest in studies and I would like to be doctor in future.

Hi, my name is Shahid and I live in Israil Camp of Rangpuri Pahardi area. We are three brother and sisters in family. My father works as a mansion and my mother used to work in nearby Kothis as a domestic help. Earlier our life was like hell, due to work, our parents used to lock us in our hut for the whole day or leave alone. Sometimes it leaves us fighting among ourselves or without food and care. We were completely aimless. But one day, I saw Aarushi-Bal Vikas Dhara's education center and liked the students, rhyiming something with the teacher. I asked the teacher to join the rest of the children and then I started attending the classes regularly. It cleared many things in my mind and I decided to join regular schooling. Our teacher then talked to my parents, who were little reluctant to all this initially but later agreed. And today, I am into regular school goers. I like studies and would like be a doctor in future.



Hi, I am Gulfaraz and I live in Shankar Camp of Rangpuri Pahadi area. I have and brother and two sisters in my family. My father is a tailor who earlier working in our village in Bihar and now in Delhi. We are very poor but my mother always wants us to be educated. Followed by my elder brother and sister, she also told me to join schools but I always afraid of it. One day, my mother talked to one of the Aarushi-Bal Vikad Dhara's teacher who later counseled me over attending the school. Being persuaded and assured by her, I started going to the non-formal center of our area. Later I got admitted into a regular government school. Still I used to attend remedial classes, held after the school hours, which is really helping in my regular studies. Now I have developing interest in studies and would like to be a teacher and educate other children like me.

Hi, I am Ehsaan from Israil Camp of Rangpuri Pahadi area. We are three brothers in my family and I am the eldest one. My father earlier used to work as farmer in our village in Jharkhand but later he migrated to Delhi for some better options. We also then came to Delhi and now my father is a painter here. Being from a backward section, education was no agenda in our family. Couple of years back, a teacher came to our house and briefed my mother about their education program. It was a new thing for us but my mother allowed me to go to the Aarushi Bal Vatika. I studied there



for 2 year and last year, I got admitted in area's government school in second standard. I still go to the Aarushi's Remedial classes in order to get help in my ongoing studies. Now, I love my studies and would like to become a Teacher in future. Really, Aarushi bAl Vatika has changed our future.



Hi, I am Karishma from Israil Camp of Rangpuri Pahadi area. We are a family of three brothers and me as the only sister. Earlier my father was a mansion in our village and we later migrated to Delhi for better options. Along with my brothers, I have also joined Aarushi's Bal Vatika as we were not able to afford a regular schooling. In between, we lost our father and my mother asked me to leave studies. I did what my mother asked but I was always fond of studies. Then a teacher from Aarushi's Bal Vatika came to our house and talked to my mother. She successfully convinced my mother and now I too go to the education center. I would like to be a Police Officer in future. Aarushi's Bal Vatika has brought my future back on track and I am really very happy!

Hi, I am Rahees from Israel Camp of Rangpuri Pahadi and we are three brothers. Earlier, my father was a farmer in our native Bihar which is in Jharkhand. Due to poverty, he migrated to Delhi and now he works as a painter. Education for us was unknown few years back. I can still remember that lucky day when we were playing outside our slum and a teacher came to our mother. She briefed my mother about the campaign and the center running in our area. Initially my mother hesitated but later she admitted all of us and we started attending the Arushi Bal Vatika Classes. It was nice first experience for us to sit with other children and learn new things. After studying here at the center, I tried getting admission in a regular government school but due to inappropriate documents, I failed. Then again, teacher ji from the center helped me and assisted me in getting my admission into a regular school. Today, I am amongst the proud regular school goers. I would love to become a doctor in future.



Hi, I am Shalu from Shankar Camp of Rangpuri. We are three sisters with a younger brother and I am the youngest sister too. My father is shoemaker and earlier he used to work in our native village. But due to poverty we migrated to Delhi. None of my family members have ever thought about education in our lives. One day, a teacher came to our slum and told my mother about their campaign. Initially both my mother and father refused to send me to the education center but after continuous counseling they finally agreed. Now I go to Arushi Bal Vatika and study with other children. I like studies and playing various games. I also want to go to the big school and Teacher Ji has promised me the same. I am waiting for that day. I would love to become a doctor in future.

***“AAO DO-DO HATH BATAYEN, BACHHO KO ADHIKAR DILAYE”***  
(LETS COME TOGETHER AND WORK FOR CHILDREN'S RIGHTS)